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Scholastic and co-scholastic report for the month of August 2021

Pre-Primary
Grandparent's day report

To felicitate the treasures of the lives, of the grandparents...the students of Classes PP1 and PP2, celebrated Grandparents Day on 28th August, 2021 virtually.

As we know, grandparents are a delightful blend of laughter, caring deeds, wonderful stories and love, we as facilitators encourage our students to appreciate and respect their elders. And as a mark of their affection and respect for their grandparents, the children participated in the event with full enthusiasm and left no stone unturned to make this day special for them.

The function started with welcoming the grandparents followed by sloka recitation by PP2 kid. The PP2 student said welcome speech, which was ruminative. Then followed by speech by our respected Principal ma'am, which was very thoughtful.

This was then followed by welcome dance compilation of PP1 kids, which was captivating and brought smiles on faces of grandparents which is very mesmerizing.

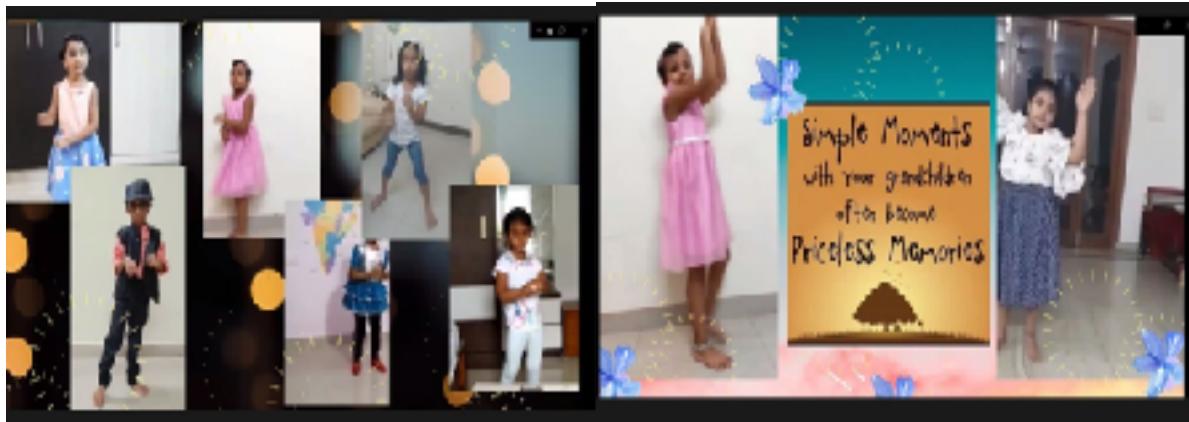
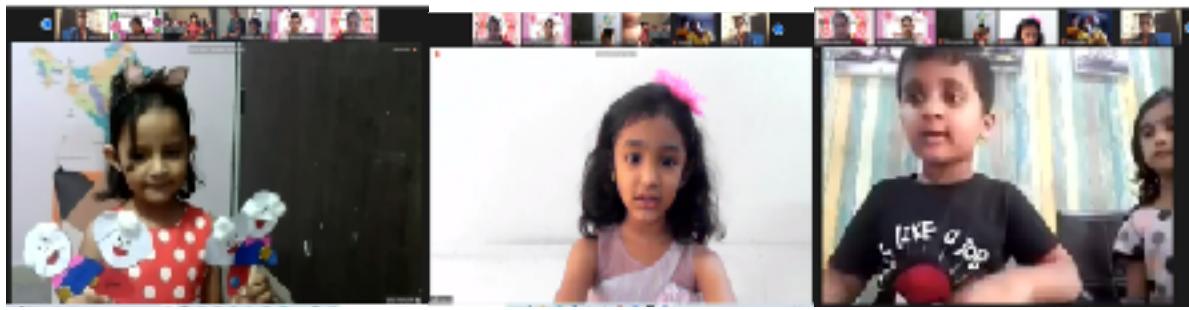
Then our little one's dedicated sweet poems in Hindi, English and Telugu languages to their grandparents followed by funny dialogue delivery like grandparents in Telugu by Pp2 kids.

To balance the tones set by the events thus far, we had brain boosting Games, grandparents participated with great zeal followed by a spectacular dance compilation by pp2 kids. Then we had a special video message by our kids to their loved grandparents.

To make the moment even more memorable we made grandparent-grandchild do palm printing activity. The grandparents expressed their gratitude and love to the teachers and commented on how special they felt. Grandparents Day was a memorable one for the children as well as the grandparents, who left with happy memories, loads of appreciation and heaps of blessings to the school and its staff. Followed by vote of thanks by our tiny tot.

The general mood was one of exultation and everyone seemed truly happy. It was a successful event indeed, and the School as always would be pleased to organize many such more events.





Answers

Birds- 4
Balls- 2
Boats- 3
Takes- 2
Kites-1

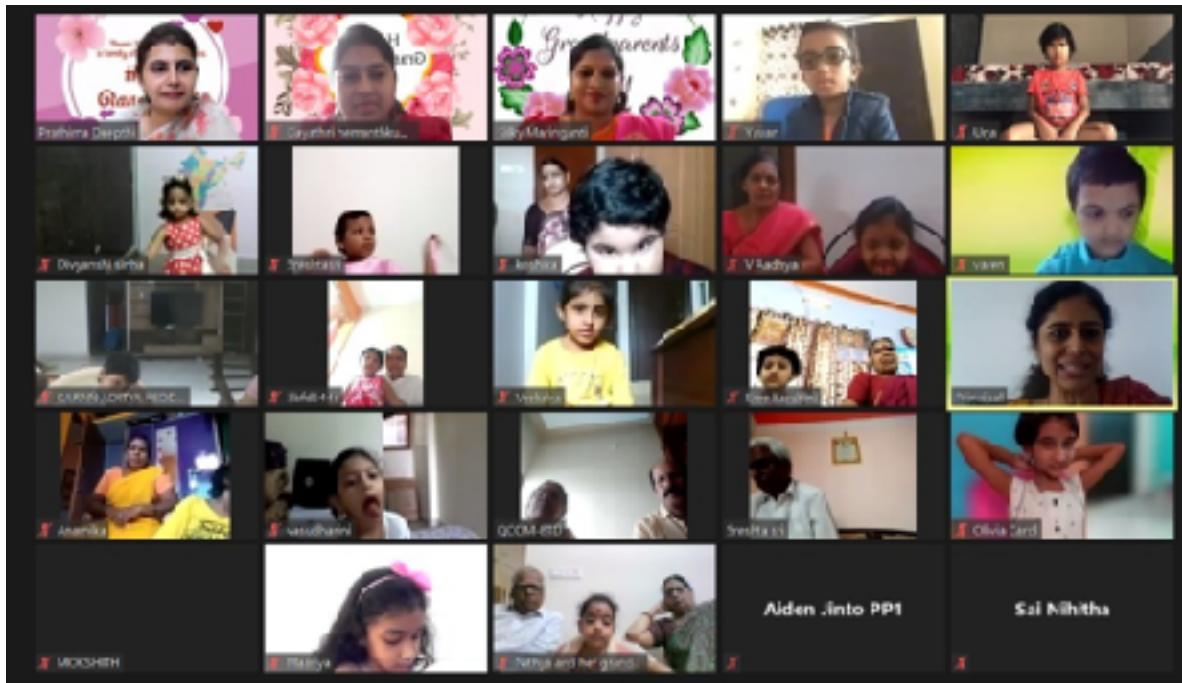
A grid of 25 video feeds showing various participants in a video conference.

Answers

Birds- 4
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A grid of 25 video feeds showing various participants in a video conference.

4



Green Day Celebration

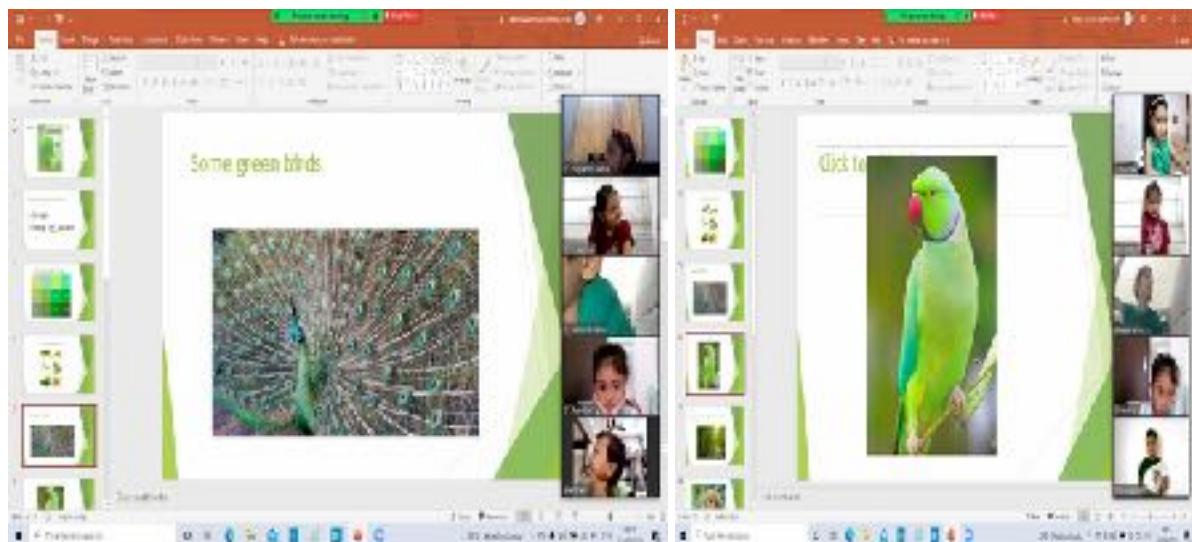
Green – The colour of Prosperity and Harmony

Green Day was celebrated with great zeal and enthusiasm with PPI & PPII Virtually on 13th August, 2021, AVN VIDA School. The PPI & PPII students and teachers dressed in pretty green attires and looked eco-friendly. Children were taught the identification and recognition of green fruits, vegetables, leaves and trees. Many activities and games pertaining to green colour were organised for the kids and recited related rhymes.

'Show and Tell' Activity was conducted in class virtually where children brought one green object spoke a few lines in front of the class on the same.

A PPT on green day was presented by teachers where the students explained the different virtues of green, its importance in the National Flag, Traffic light, etc. They also explained the important medicinal plants that we get from the green world. Acts of green conveyed the message that we should not cut trees and plant more and more trees. Students were introduced to various shades of green such as shades of mixing yellow and blue colour which gives Green, aqua green, olive green, bottle green and parrot green. PPI & PPII kids did Activity with green vegetables like Ladies finger and capsicum prints where their fine motor and gross motor skills level are brought out. Parents and Kids enjoyed a lot with their Art work.

Green Day was a practical learning experience for the children and was very enjoyable.







Janmashtami Celebration

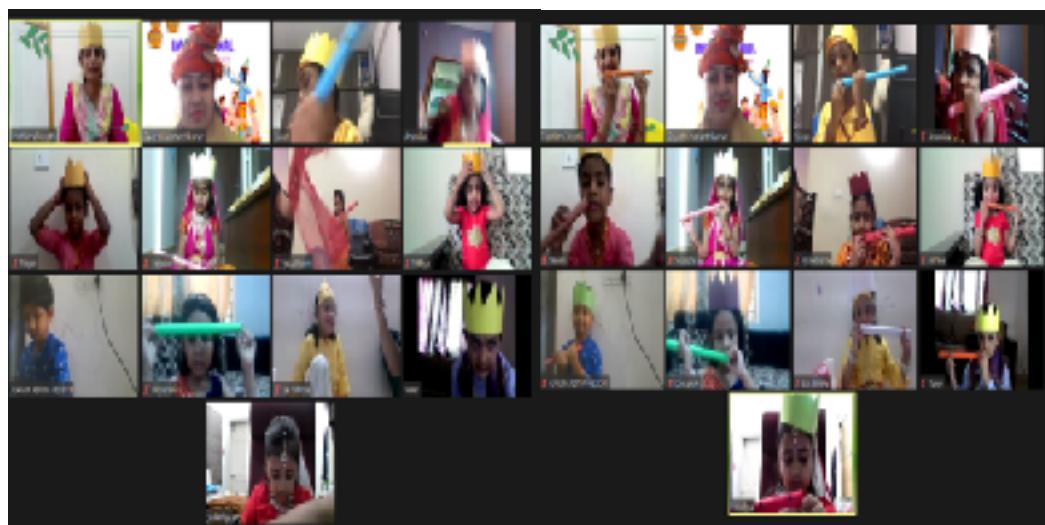
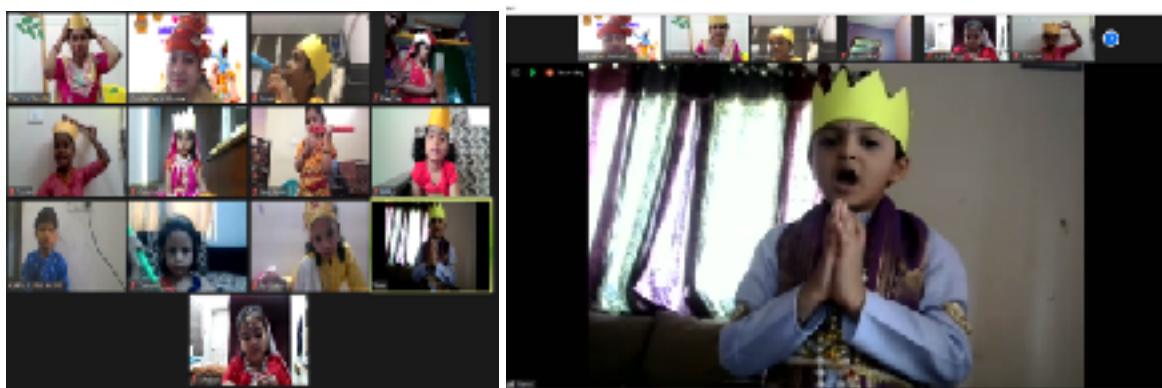
Janmashtami is celebrated as the birthday of Lord Krishna, one of the most powerful and famous reincarnations of Lord Vishnu. According to the Hindu calendar, this festival is celebrated on the Ashtami of Krishna Paksh or the 8th day of the dark fortnight in the month of Bhadon. This day indicated the beginning of hope in the older times; hope, that the malicious rule of Kansa would soon end.

To seek the blessings of Lord Krishna, Janmashtami was celebrated Virtually with mirth and joy. While this religious importance is not lost, this day signifies a lot more to modern India, it signifies excitement, euphoria and a joyous spirit of enthralment. To celebrate the extraordinary bond between children and the Almighty, AVN VIDA School took the opportunity to learn with the young minds. The students of PP1 & PP2 dressed up as lord Krishna and Radha, complete with flutes, peacock feathers and matkas. The celebration that followed was truly entertaining and educating.

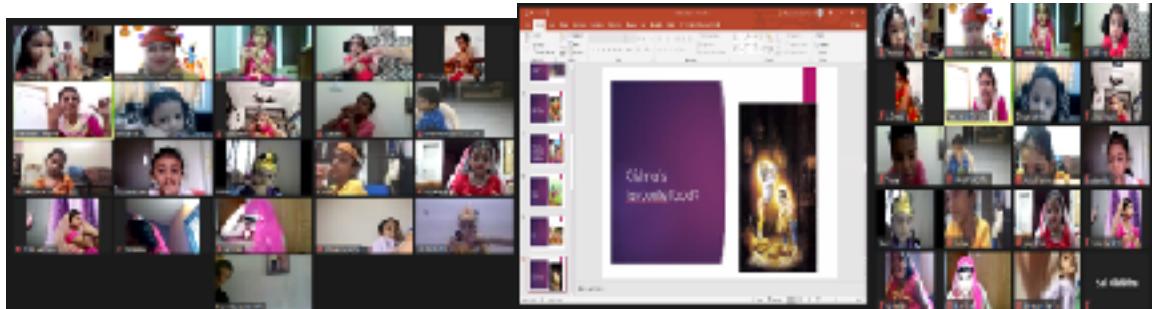
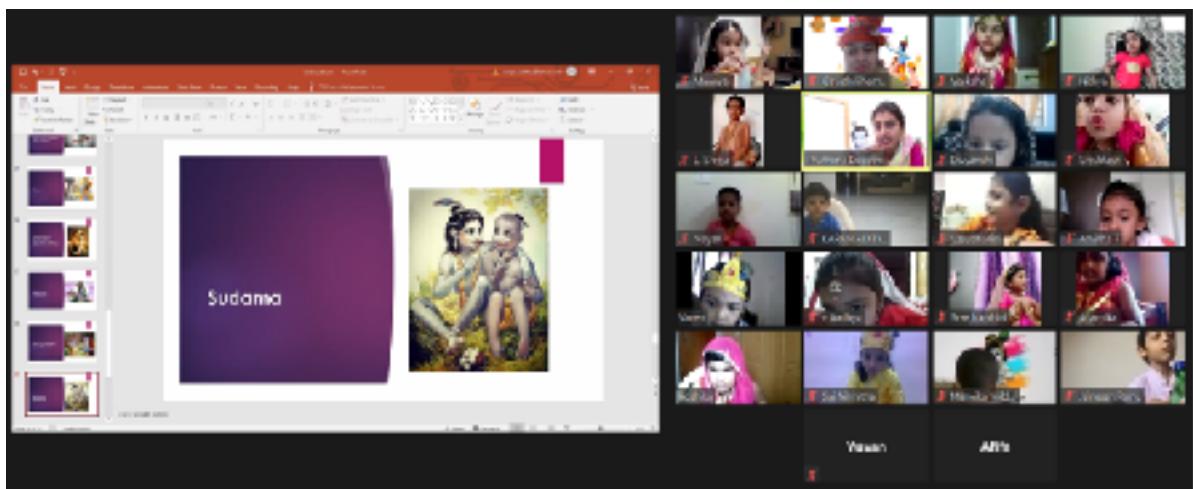
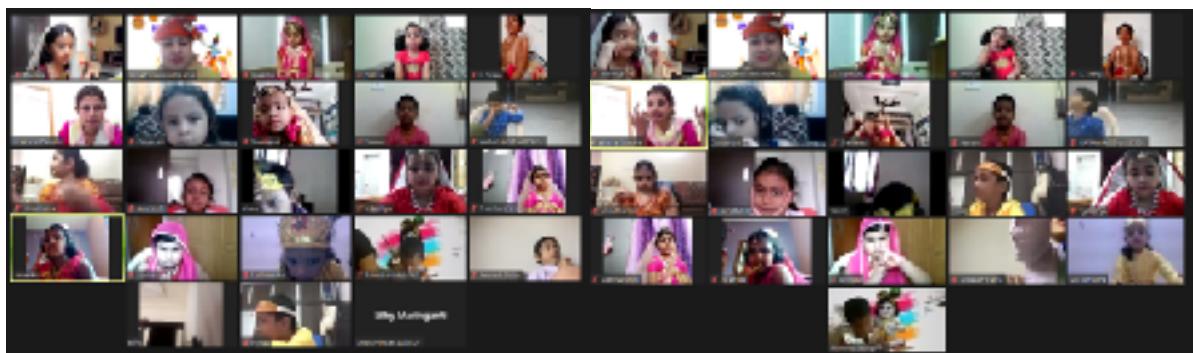
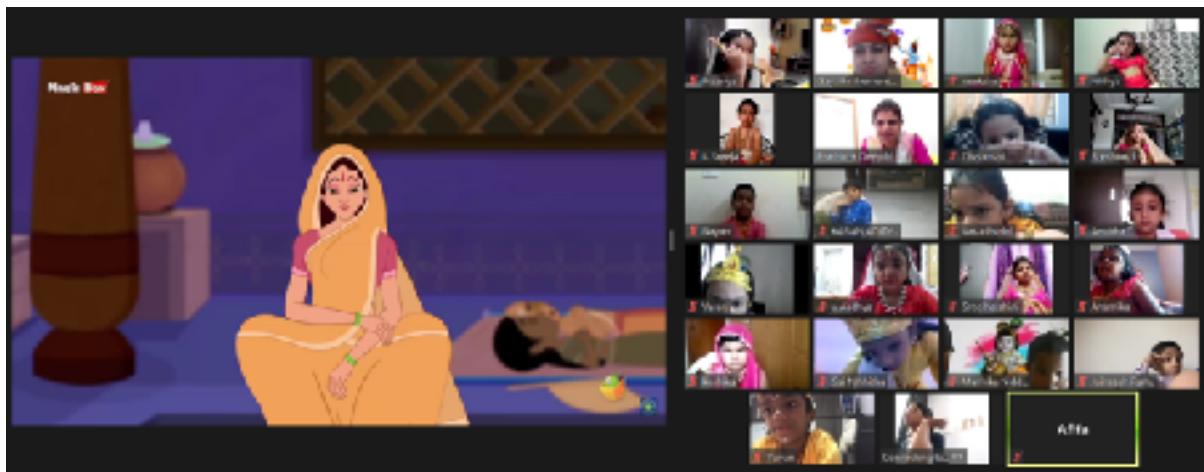
Kids expressed with lot of Slokas and Sang songs on this auspicious day.

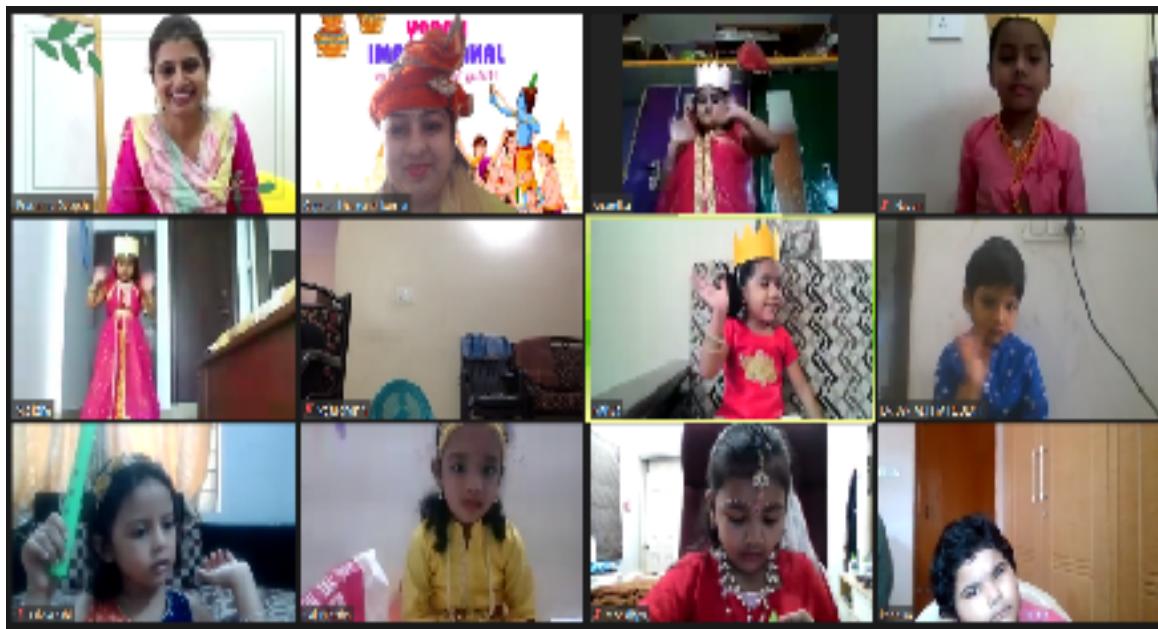
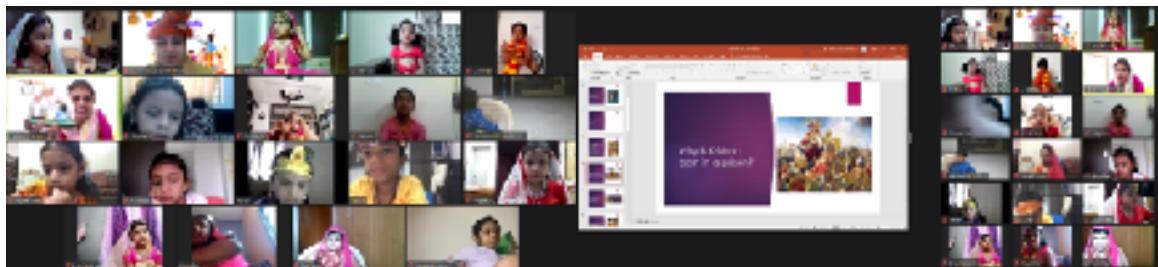
The life history of Lord Krishna was very beautifully explained to kids and also the Friend ship Story of Krishna and Sudama was ultimate...

A lot of fun-filled activities like Flute making and Crown of Lord Krishna were made by children to improve Fine motor and gross motor Skills.









GRADE-1

SUBJECT-EVS

ACTIVITY-My Favorite Vehicle

ACTIVITY DESCRIPTION:

I always admire while students of Grade 1 are prepared for an activity. Kids explore us with wonderful thoughts and the way they speak.

On Aug 26th 2021, the students of grade 1 made Show and tell activity on the Topic of Our Vehicles. As a part of syllabus, I wanted Grade 1 kids to execute about the vehicles they come across and how they are useful to us. This activity will engage kids in speaking skills and also the value of the vehicle. Grade 1 kids came with their colorful toys and even some of them were eagerly showed their real car, cycle, classic scooter etc.

Children enjoyed by showing their child hood photos with their vehicles and also, they remembered as the gift presented for them on their special days.

Children also enjoyed in explaining their trip with their parents to favourite spot. Even they wanted to buy a vehicle which is their favourite. This activity created an awareness among the children about the usage of fuel and not to pollute the air of their generations.

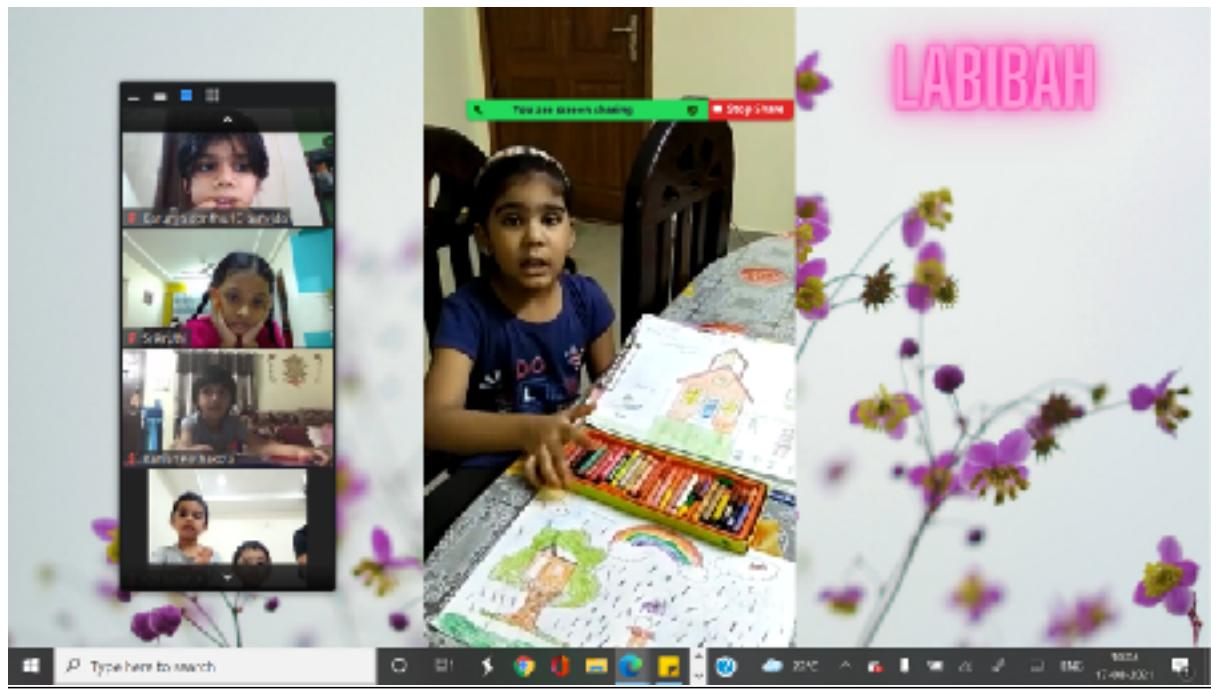


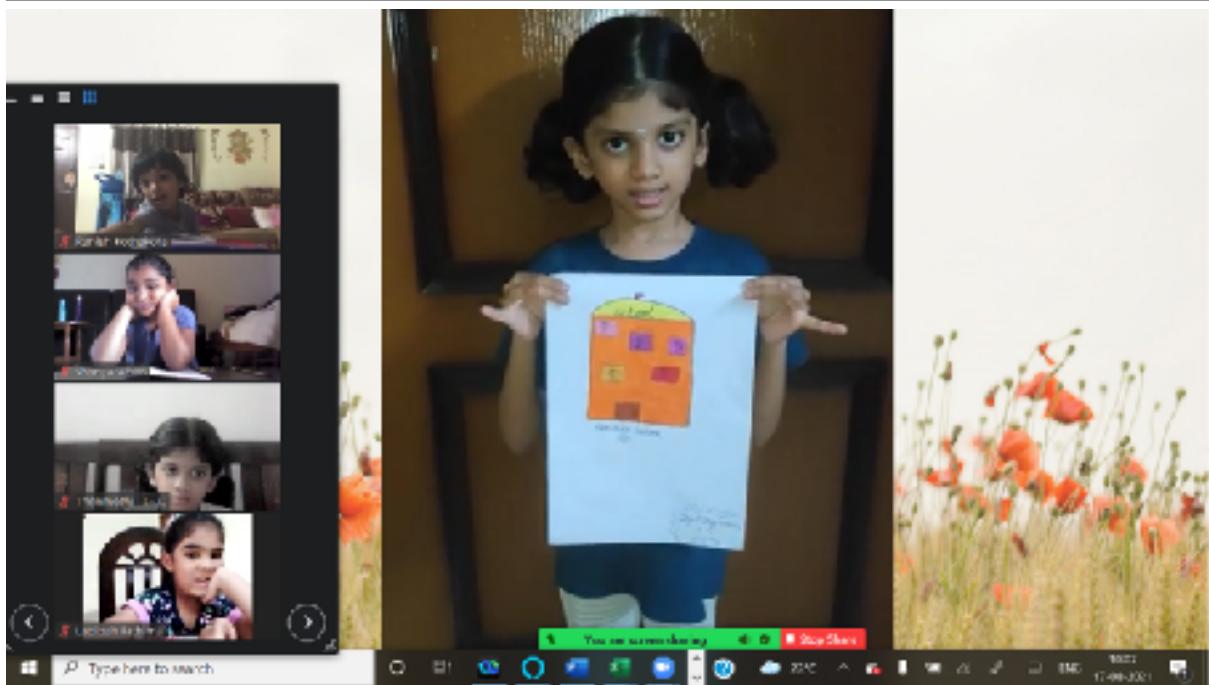
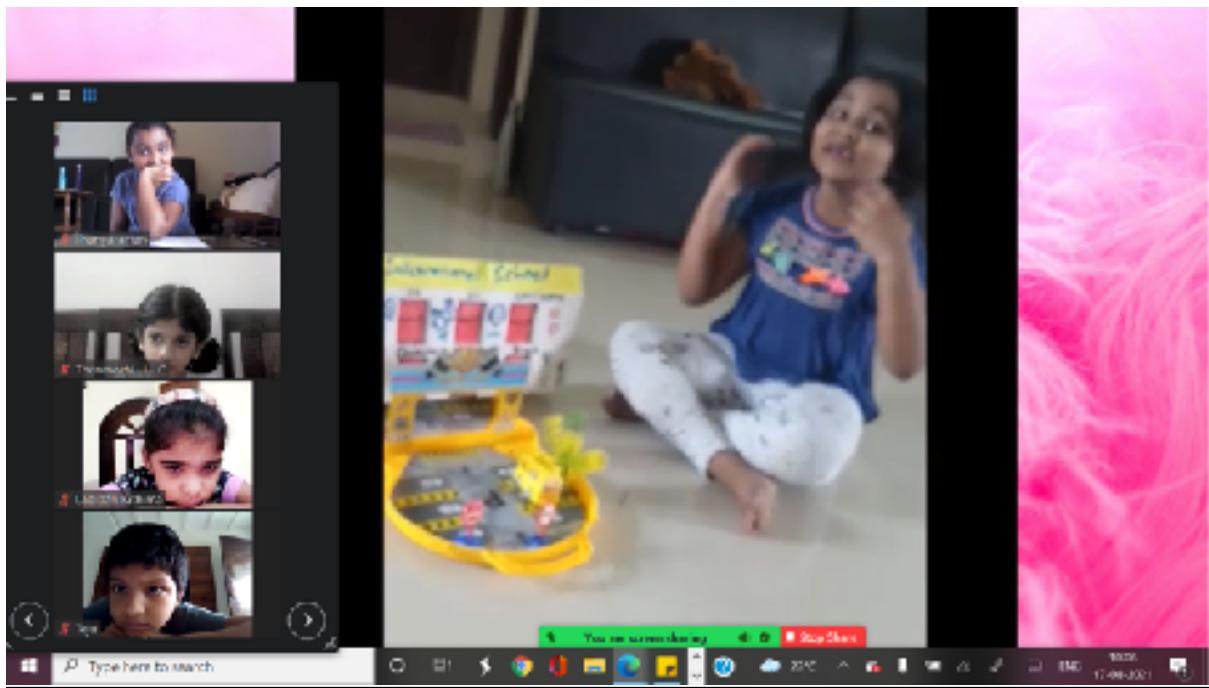


Subject: English

Art Integration Project -My School

Speaking skills is the one of the important parts for language development skills that should be mastered by students besides reading, writing and listening. Speaking skill is to express an idea, thought orally. Students of Grade-1 were assigned a topic on '**My School and Favourite Activity I Like To Do In My School.**' Students took this opportunity and enthusiastically shared about their school with great pride and wished that could soon switch online school to offline school.







Subject: Hindi

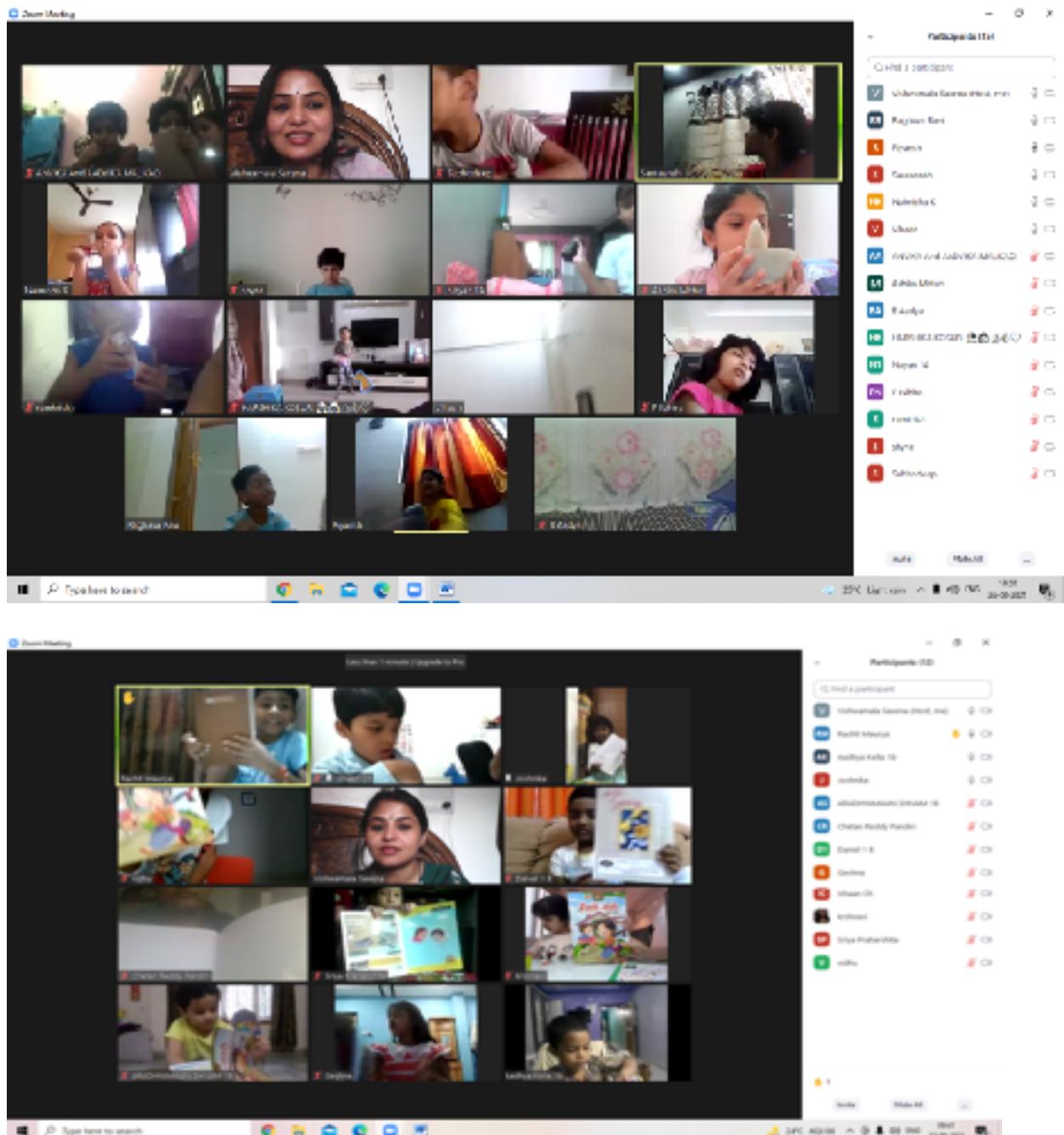
Activities:

- Identify things according to Hindi letters.
- Google form

Benefits-

- Flexibility and Self-Paced Learning. ...
- Better Time Management. ...

- Demonstrated Self-Motivation. ...
- Improved Virtual Communication and Collaboration. ...
- A Broader, Global Perspective. ...
- Refined Critical-thinking Skills. ...
- New Technical Skills.





GRADE-2

SUBJECT-EVS

ACTIVITY-My Favorite Vehicle

ACTIVITY DESCRIPTION:

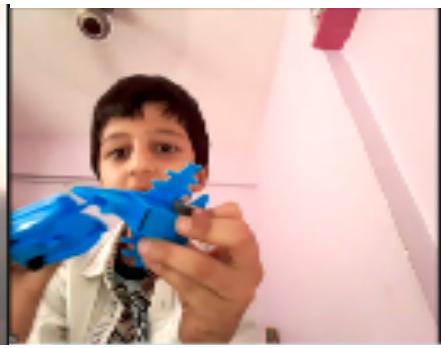
I always admire while students of Grade 2 are prepared for an activity. Kids explore us with wonderful thoughts and the way they speak.

On Aug 26th 2021, the students of grade 2c made Show and tell activity on the Topic of Our Vehicles.

As a part of syllabus, I wanted Grade 1 kids to execute about the vehicles they come across and how they are use full to us. This activity will engage kids in speaking kills and also the value of the vehicle. Grade 2c kids came with their colorful toys and even some of them were eagerly showed their real car, cycle, classic scooter etc.

Children enjoyed by showing their child hood photos with their vehicles and also, they remembered as the gift presented for them on their special days.

Children also enjoyed in explaining their trip with their parents to favourite spot. Even they wanted to buy a vehicle which is their favourite. This activity created an awareness among the children about the usage of fuel and not to pollute the air of their generations.

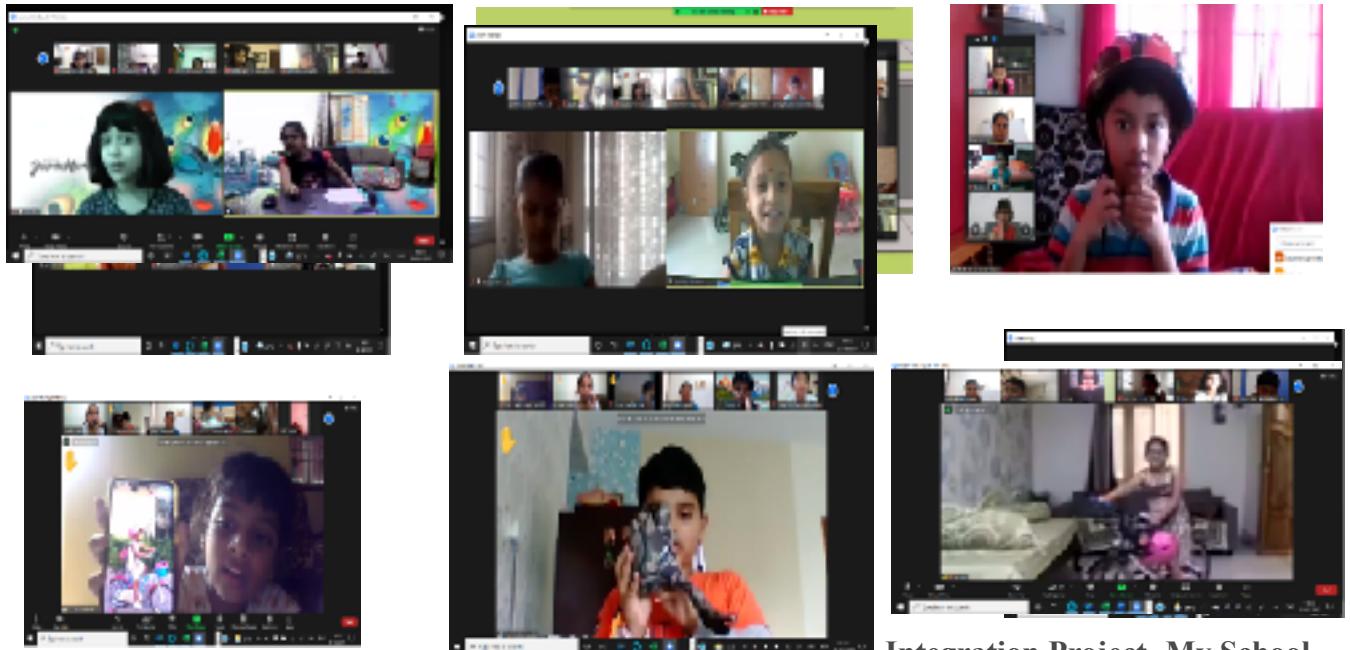


Bicycle Safer Journey Activity

Subject: English

The theme pertaining to the lesson ‘My Bicycle’, A video on “**Bicycle Safer Journey**” was shown to the grade-2 students. Students in pairs, discussed on the video shown to them and presented their points on the

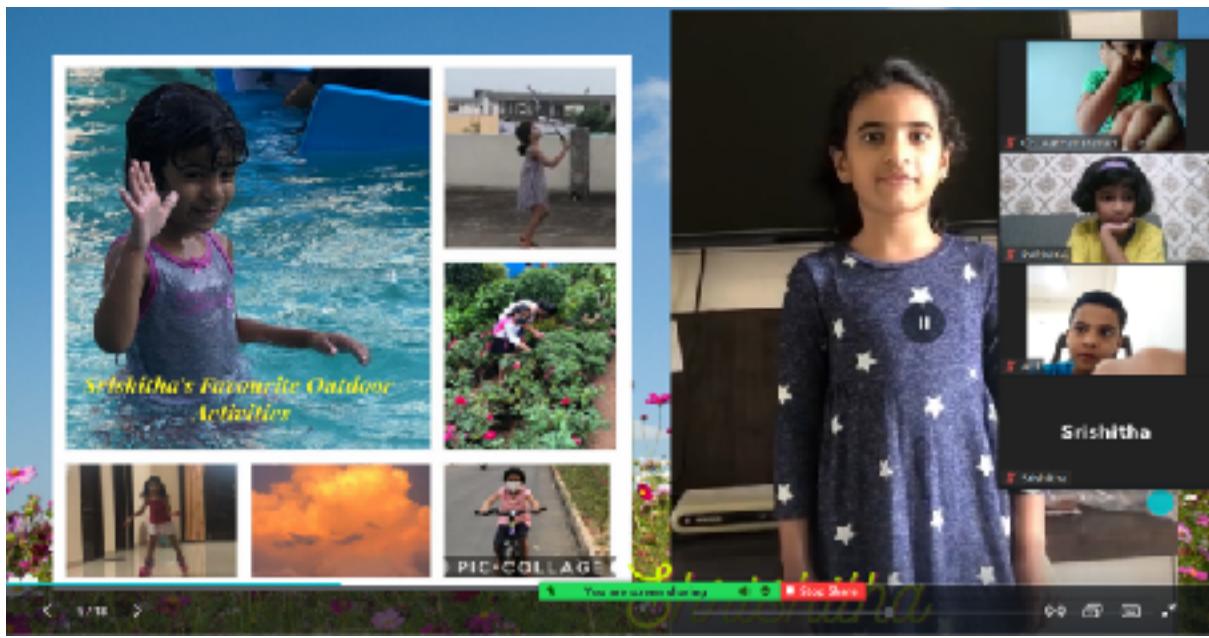
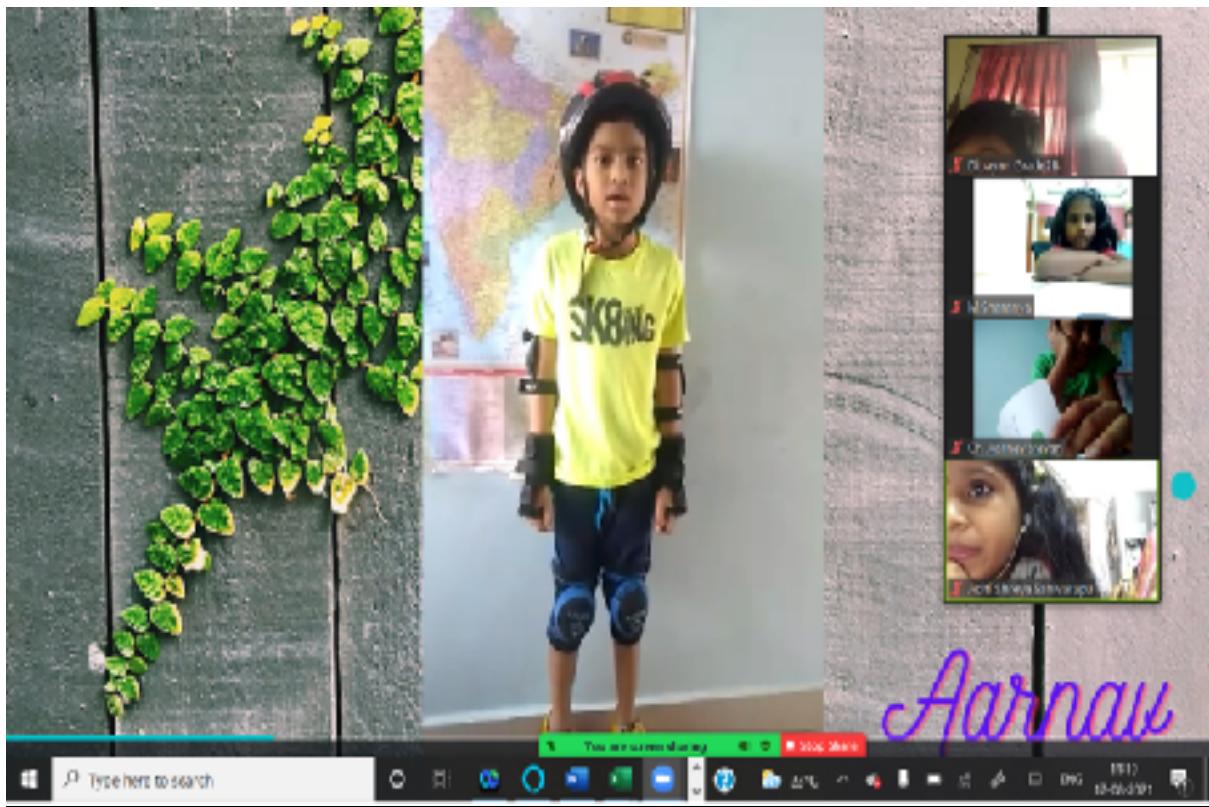
safety rules while following the bicycle. Pairing-up helped the students to cooperate with each other and engage them in a meaningful discussion.



Integration Project -My School

Subject: English

Speaking skills is the one of the important parts for language development skills that should be mastered by students besides reading, writing and listening. Speaking skill is to express an idea, thought orally. As part of Art Integration Project, students of **Grade-II** were assigned a topic on 'Favourite Outdoor Activities.' Students took this opportunity and enthusiastically shared about their favourite outdoor activity and Its importance on one's physical fitness.

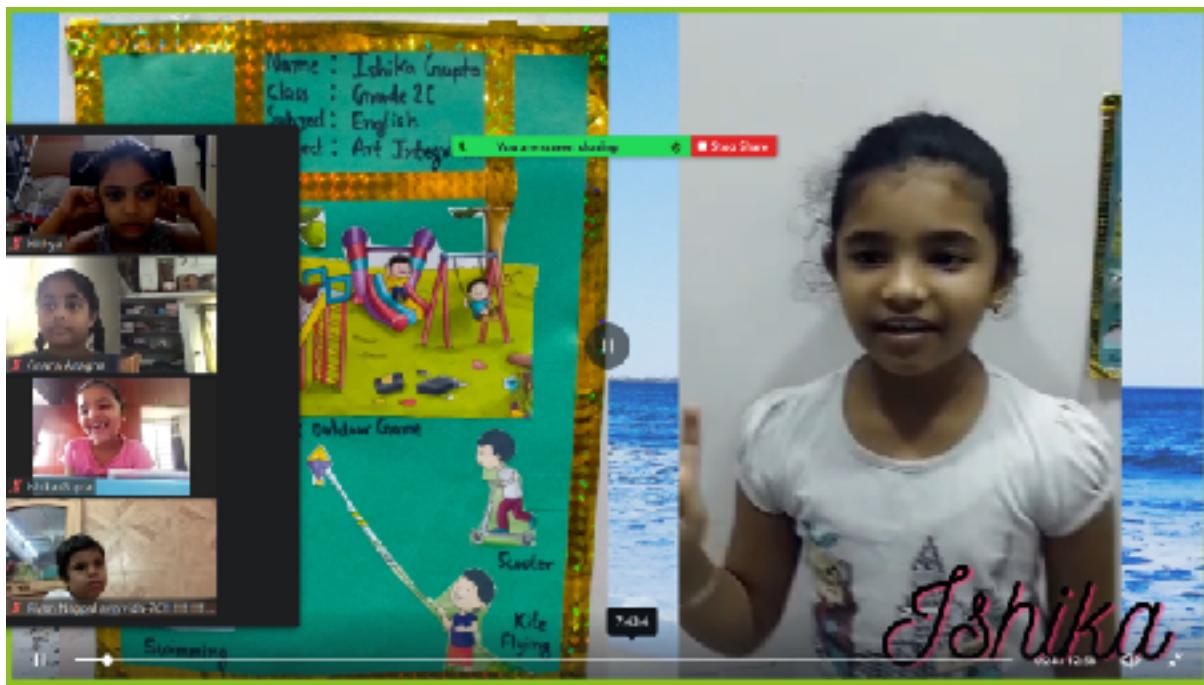


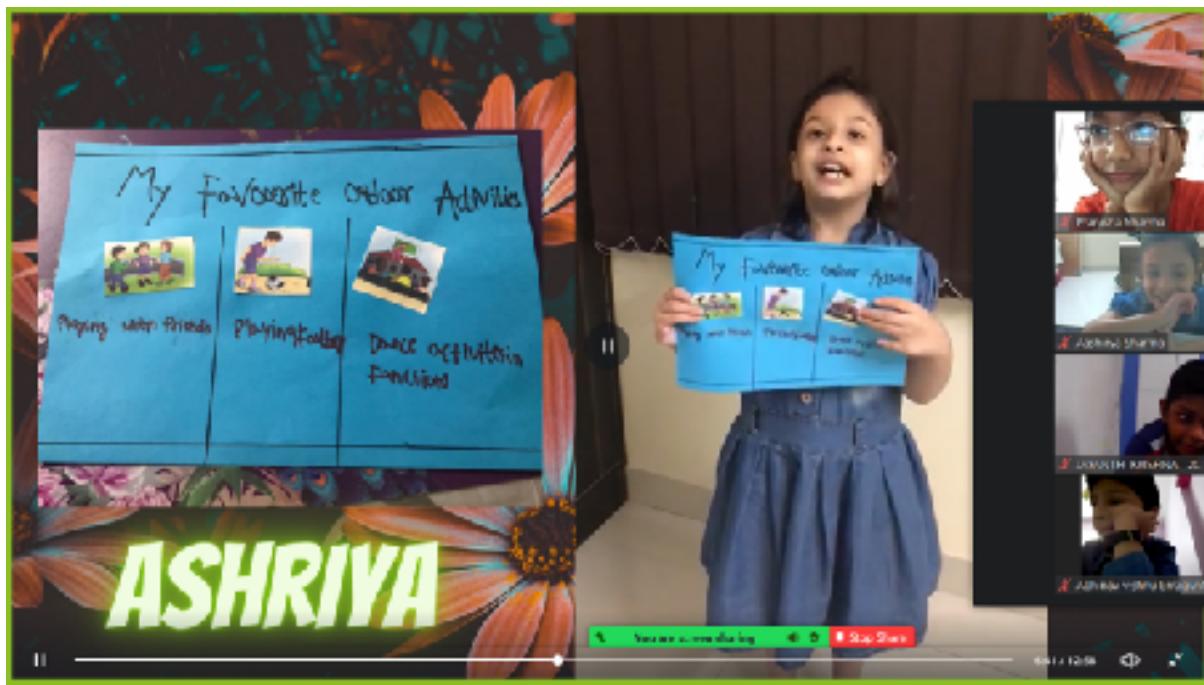


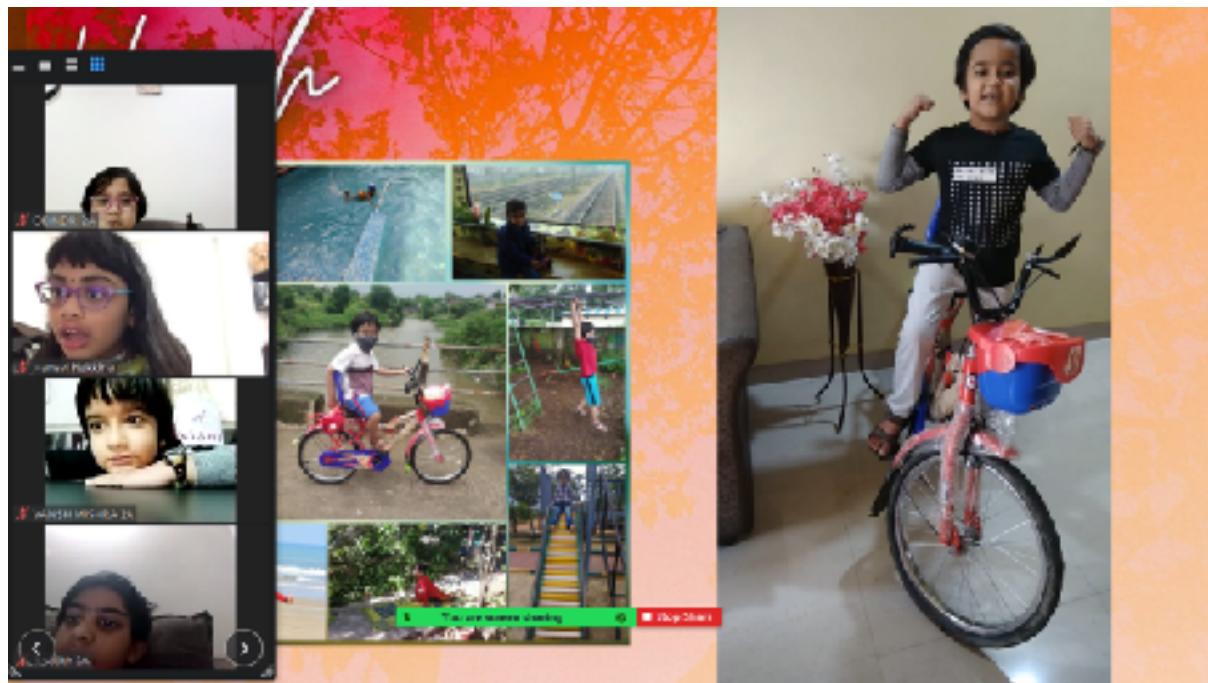
Ishanvi



Sharini









Subject-Hindi

Activities:

- **Show and Tell: Showing vegetables and Fruits according to aa mathra.**
 - **Google form**

Benefits-

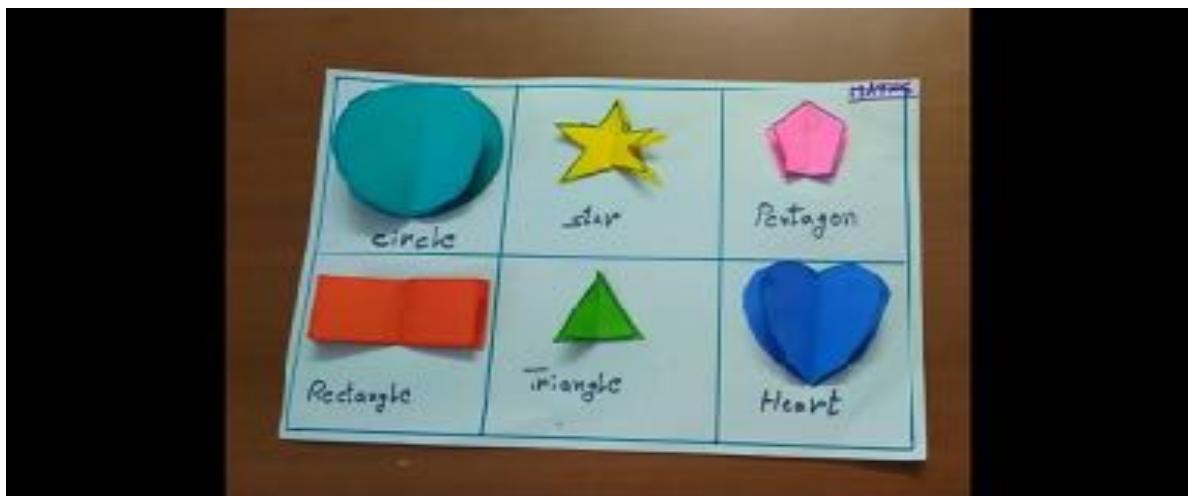
- Flexibility and Self-Paced Learning. ...
 - Better Time Management. ...
 - Demonstrated Self-Motivation. ...
 - Improved Virtual Communication and Collaboration. ...
 - A Broader, Global Perspective. ...
 - Refined Critical-thinking Skills. ...
 - New Technical Skills.



GRADE-3

Subject- MATH ACTIVITY

- Students did an activity on the topic Symmetry. They prepared various symmetrical shapes using colorful papers and then they have shown the line of symmetry on those objects. They also explained in detail about their activity and various line of symmetry in the picture.
- This activity helped students to understand Symmetry in a practical way. They were very enthusiastic and happy while doing this project.
- They understood the difference between horizontal, vertical, slanting line of symmetry in a practical way.





Subject: Science

ACTIVITY- Stages of germination

Students of Grade-III proactively participated in stages of seed germination project.

Germination: A seed contains a baby plant inside it. When seeds get the right amount of air, warmth, and water they start growing into new plants. The process by which a seed grows into a new plant is called Germination.

Students learnt about different stages of a seed, a seedling and a baby plant.

Student learnt the process of seed grows into a new plant (Germination).

They learnt how the sunlight, air, water, good soil helps the plant in the process.

Few students used soil and pot and few students used tissues and glass beakers.

They could identify and learn about various stages in the germination process.





ART INTEGRATED ACTIVITY
STAGES OF GERMINATION OF GRAM SEEDS (WITH SOIL)



RUBEAKSH MONDAL
GRADE-3, SECTION-A

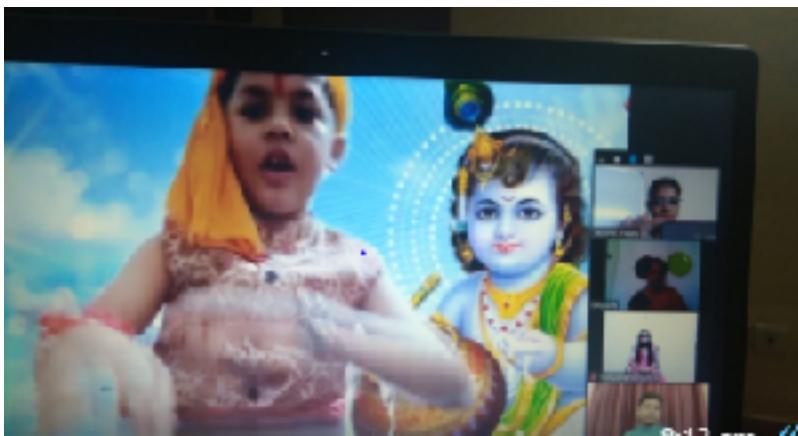
Different stages of germination of seed



Subject: Hindi

Activity: Celebration of Independence Day and Krishna Janmashtami ---

Students of class 3 actively participated in the Independence Day activity and Janmashtami celebration. They were very excited about this activity. They have prepared different programs on Independence Day. They made beautiful painting, presented dance etc. Here are some pictures of that activity.



Objective---To develop the vocabulary, thinking, brain storming skills and to improve language skills.

Grade: 4

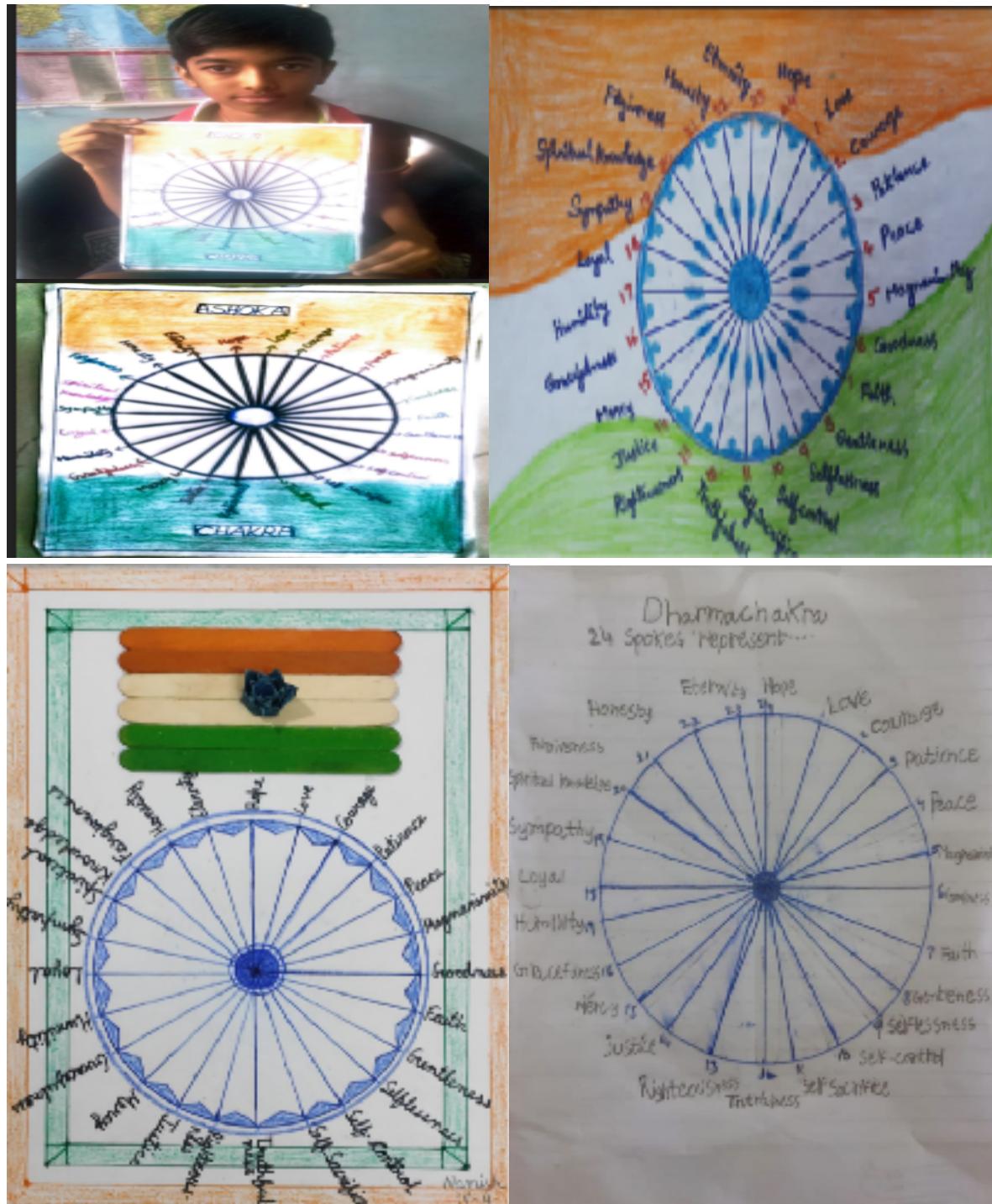
Subject: Social studies

ACTIVITY- Draw or make a beautiful Indian national flag with Ashoka chakra/dharma chakra and write its importance.

On the occasion of 75th Independence Day this year, students were assigned an activity to draw or make Indian national flag with Ashoka chakra and find out the meaning of the 24 spokes of Ashoka Chakra.

In the chapter Introducing the past, students learnt about various periods of history and also learnt about Ashoka the great ruler who ruled the ancient period of history. To enhance the knowledge and importance of our history and understand the meaning behind the Indian national flag and significance of Ashoka chakra, students were given the activity. Students were explained the meaning behind the flag and the significance of Ashoka Chakra the depiction of the “Dharma chakra” which is represented with 24 spokes. Ashok Chakra is also called the wheel of duty which inspires every Indian to work tirelessly for 24 hours and signifies the 24 moral values and pathways of life. The national flag of India is a horizontal tricolour of deep saffron at the top, white in the middle and dark green at the bottom. A navy-blue wheel representing the chakra is present right in the middle of the white band. The saffron colour indicates the strength and courage of the country. The white indicates peace and truth. The green band represents the fertility, growth, and auspiciousness of our land. It is so called because it appears on a number of edicts of Ashoka, most

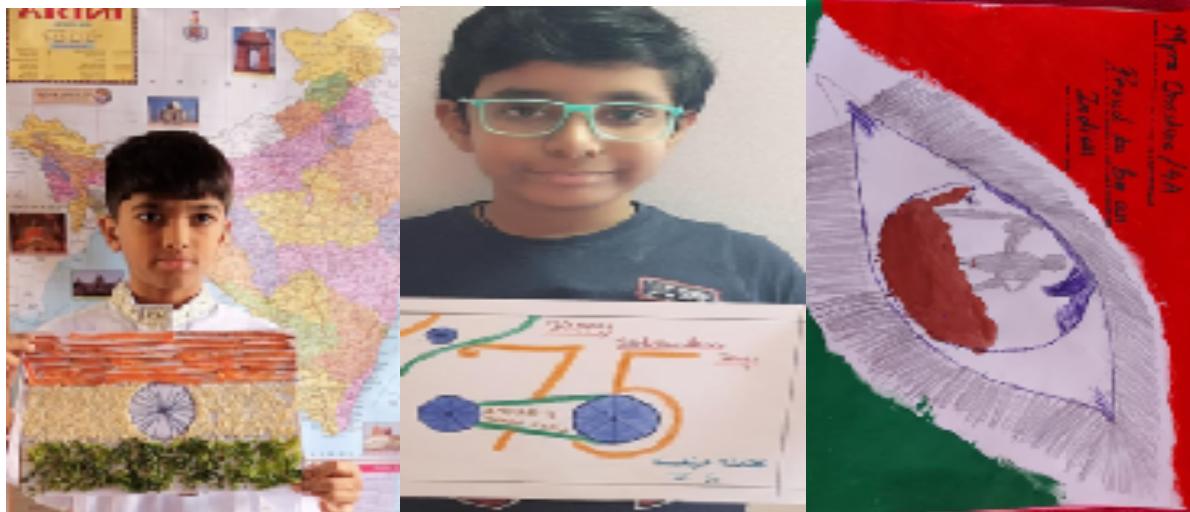
prominent among which is the Lion Capital of Ashoka. The learning outcomes of this activity is that the national flag is very important since it portrays the country to the rest of the world. It is always a symbol of pride, patriotism and self-reliance and it depicts the country's political and social culture and students learnt its importance and significance.





Subject-Hindi

Students of grade 4 have finished the reading of chapter 1 “HIND DESH KE NIWASI”. So for the class activity they dressed up in the dress of different states. They were very excited about this activity. Here are some pictures of that activity.

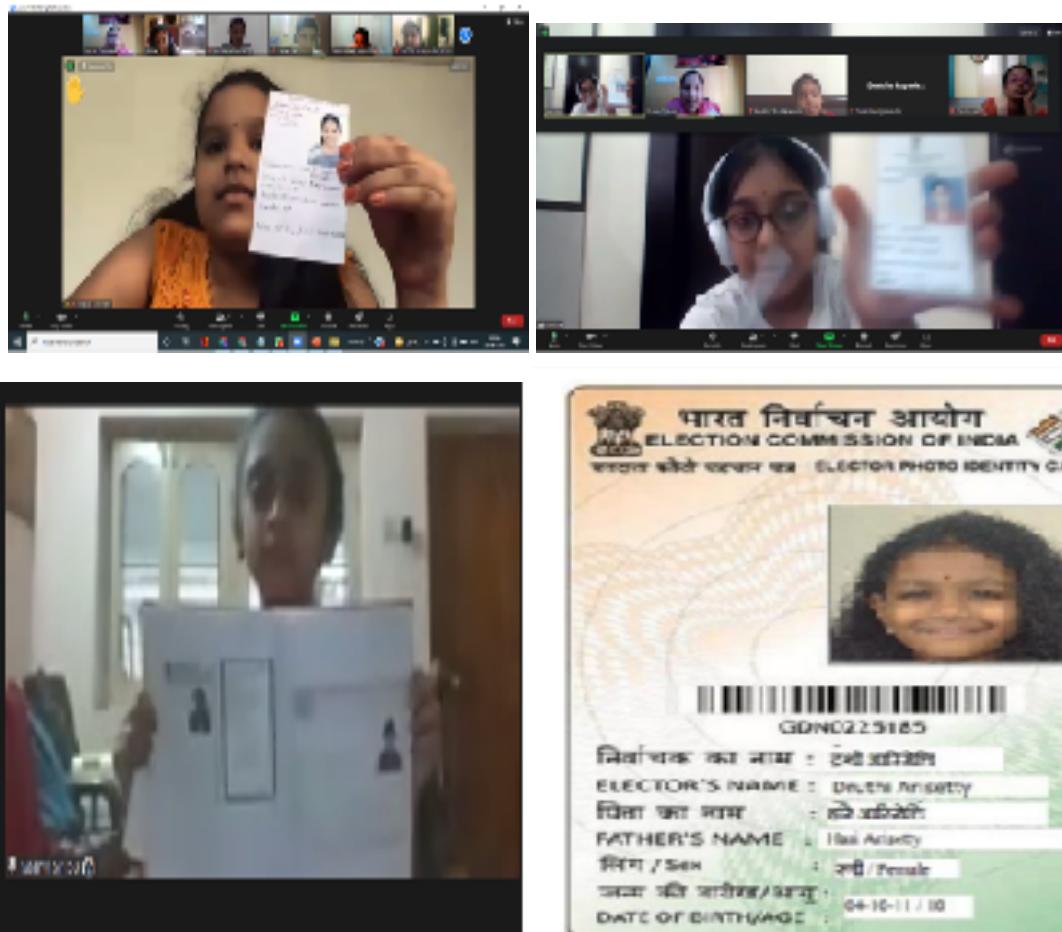


GRADE-5

Subject: Social studies

ACTIVITY- Gather the information and note down the information of voter Id card and make a voter ID card.

Students of Grade V gathered and collected information of voter id card. Neatly on a card board or piece of chart or A4 sheet paper they drew voter id card. Included all the information like name, their photograph, date of birth, address and all the details. Students also had a look at voter cards of their parents or elders at home and have done this activity. They were also explained that the voter id card primarily serves as an identity proof for Indian citizens while casting their ballot in the country's municipal, state, and national elections. It also serves as general identity, address, and age proof for other purposes such as buying a mobile phone, sim card or applying for a passport It also serves as a travel document to travel to different countries and that it is also known as Electors Photo Identity Card (EPIC). Students learnt about the role of election commission of India and the process of elections and how the voter cards are issued to the people who are 18 years and above and their eligibility to vote in the elections and elect the right candidates and leaders of political parties to form a government. They could understand the importance of voting in elections and the importance of a voter card. They could also understand the significance that people should vote in the elections.





SUBJECT-MATH

List of activities done by Grade 5 students:

- Students did live worksheet on multiplication and division
- Students did “Sieve of Eratosthenes method”. They understood practically how to find prime numbers from 1 to 100 using this method.
- They even explained this method in the class which is used to find prime numbers from 1 to 100.
- They enjoyed the whole process of finding prime numbers using this method.
- Students also did an activity on multiplication tables of 4 and 5 using horizontal and vertical lines.

PRIME NUMBERS CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Omarjee R
Grade 5/B

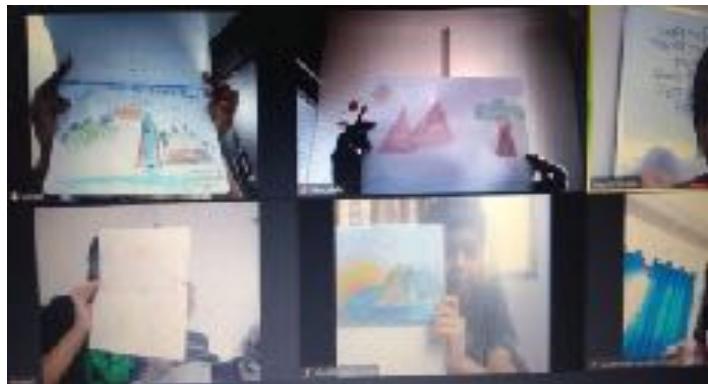
Prime Numbers between 1 and 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Subject-Hindi

Activity: - Draw and colour any natural object.

Students of class 5 have finished the reading of chapter 1 “MERI ABHILASHA HAI”. So, they made a beautiful scenery of the natural objects mentioned in lesson 1. They Colored it and decorated it beautifully. After completed this they showed it in the class. Here are some pictures of that activity.



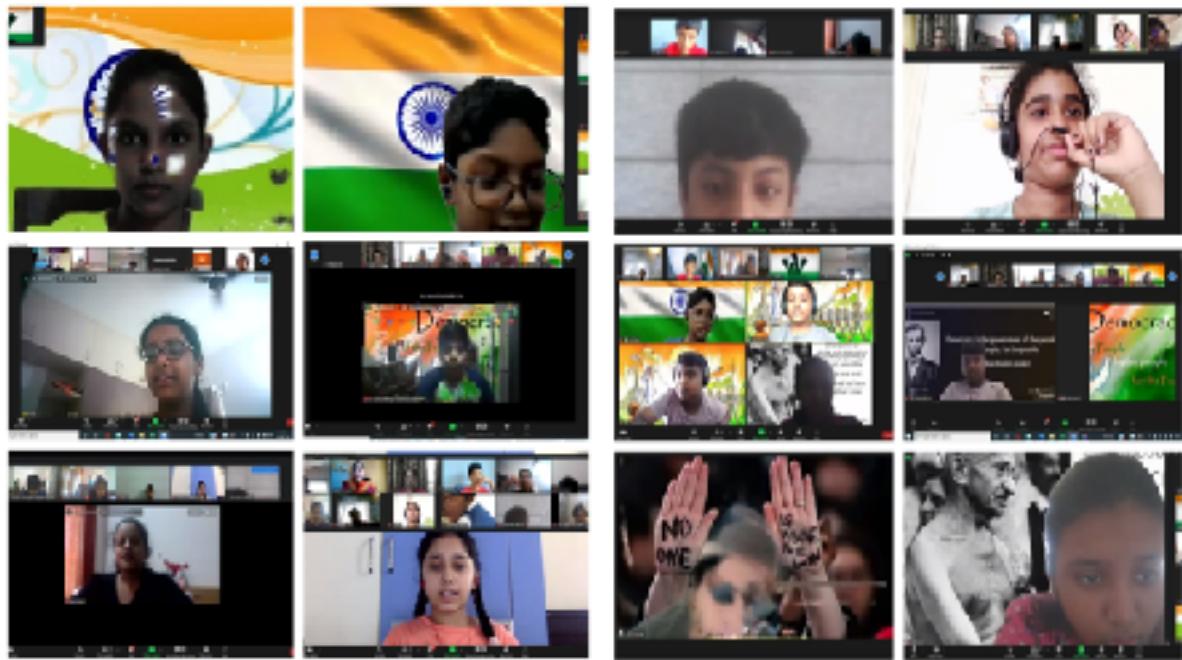
Objective---To develop the vocabulary, thinking, brain storming skills and to improve language skills.

Grade: 6.

Subject: Social studies

ACTIVITY- Writing and speaking Activity-Write your opinions about India is a democratic country and what are our achievements as a democratic country?

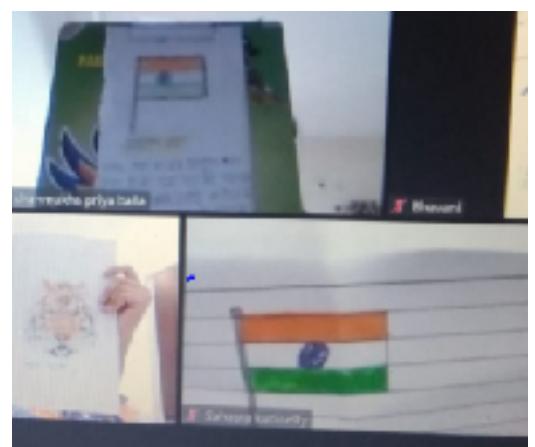
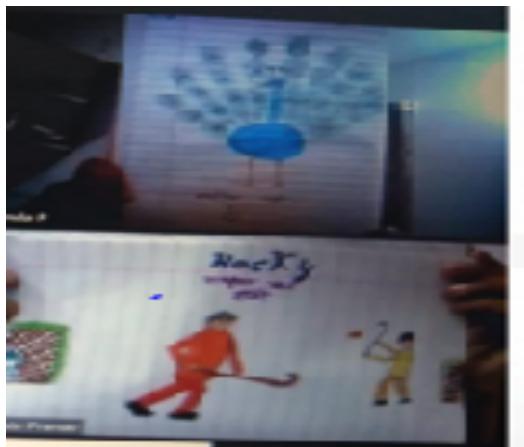
Students of Grade 6 gathered and collected information and wrote their opinions and thoughts about India as a democratic nation and a speaking activity was conducted during the class session and students could reflect and voice out their opinions and spoke wonderfully about India's achievements as a democratic nation. Students learnt about significance of democracy and their civic duty and responsibilities. The learning outcomes of this activity was that when students understand their government, they are able to better participate in the greater society and help to create a stronger, more informed general population. They could incorporate these ideas into their activity and developed their social political awareness and communication skills. Students have studied the concept of democracy in the chapters what is Government? and the essence of democracy. They were encouraged to explore about the topic democracy in more technical and practical terms, as well as debating its moral and political dimensions. They could develop their individual abilities to critically analyse the political, economic, and social forces shaping society and one's individual status and identity in such a democratic environment. These activities helped the students engage with the concept of democracy in new ways. They also discussed many important facts and were also encouraged in creating a democratic classroom environment involving students, on a regular basis and in developmentally appropriate ways, in shared decision making that increases their responsibility for helping to make the classroom a good place to be and learn and understand the meaning of democracy.



Subject-Hindi

Activity: - Draw and colour any national symbol.

Students of class 6 have finished the reading of chapter 1 “HAI SWARG SE BHI ACCHA BHARAT WATAN HUMARA”. So, they have given to draw a picture of any national symbol. This activity was given to the students to make it on an A4 size sheet. They draw, colored and decorated it beautifully. After completing this activity, they showed it in the class. Here are some pictures of that activity.



Objective---To develop the vocabulary, thinking, brain storming skills and to improve language skills.

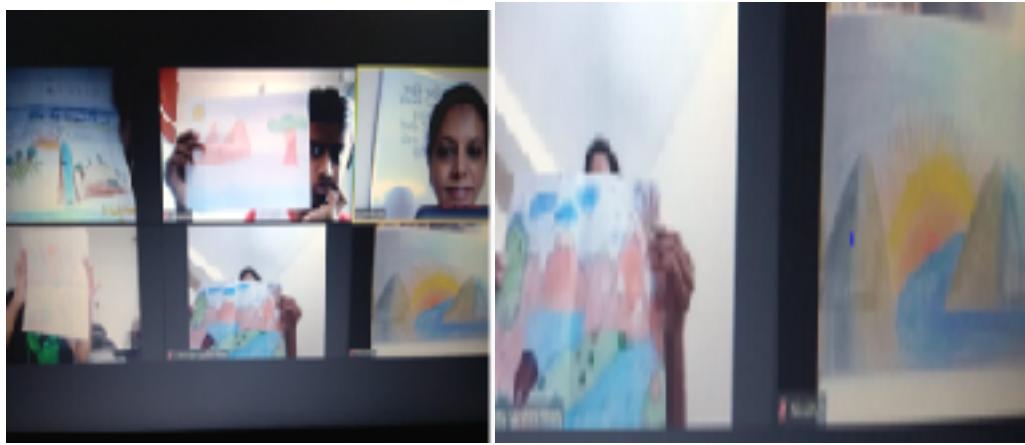
Grade: 7.

Subject-Hindi

Activity: -Make a beautiful scenery with natural objects.

“Students of class 7 have finished the reading of chapter 1 “BADHEY CHALO” So, they made a beautiful scenery of the natural objects mentioned in lesson 1. This activity was given to the students to make it on an A4 size sheet. They made picture, colored and decorated it beautifully. After completing this they showed it in the class. Here are some pictures of that activity.

Objective---To develop the vocabulary, thinking, brain storming skills and to improve language skill.



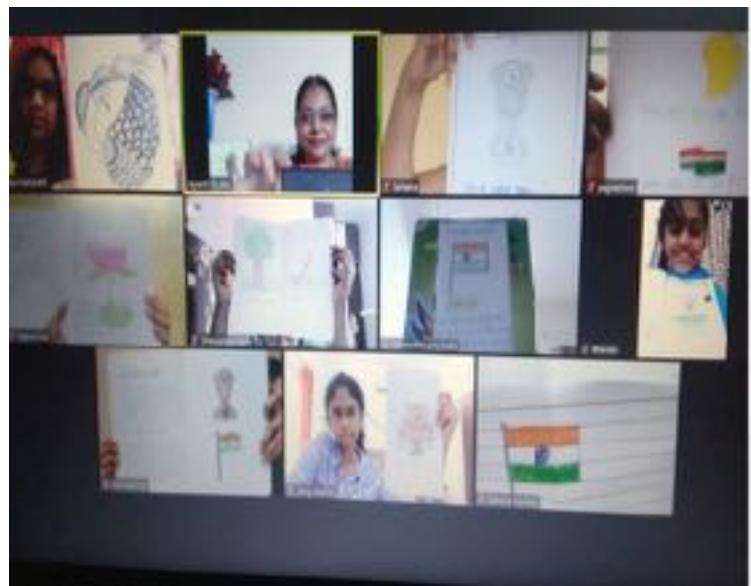
Grade: 8

Subject-Hindi

Activity: - Draw and colour any national symbol.

“Students of class 7 have finished the reading of chapter 1 “KHILTAY AUR KHELTAI FOOL”. So, they have given to draw a picture of any national symbol. This activity was given to the students to make it on an A4 size sheet. They made beautiful pictures, colored and decorated it beautifully. After completing this they showed it in the class. Here are some pictures of that activity.

Objective---To develop the vocabulary, thinking, brain storming skills and to improve language skills.



A Report on Drug Abuse

Report: Eesha , Grade VI

On the eve of 75 years of Independence, Azadi Ka Amrit Mahotsav, commemorating Quit India Movement on 9th August, a Seminar on Drug Abuse on the theme Quit Drug was conducted for various school children by the CGST and Customs of Hyderabad Zone by virtual mode.

The Chief Guests were

- Shri.P.Radha Krishna Garu, DCP Taskforce, Hyderabad
- Dr. Ranjeev Chandel, Anaesthesiologist

The schools which participated

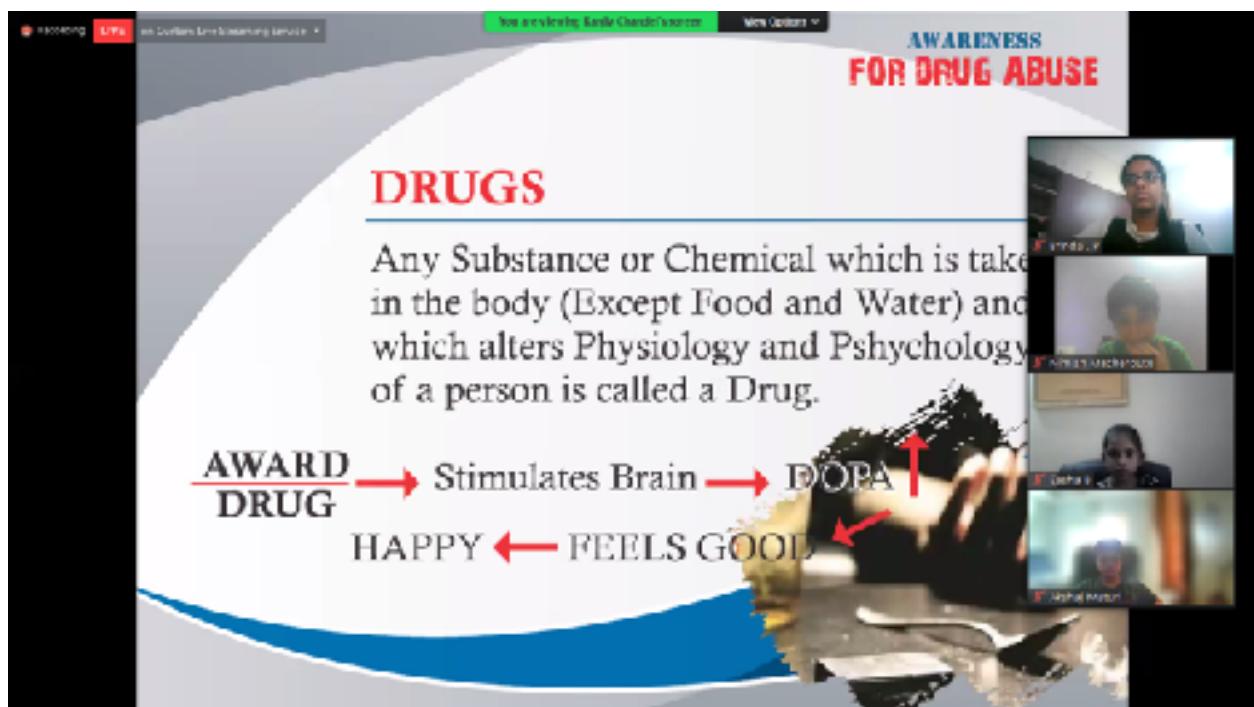
- AVN Vida International School, Hyderabad
- Indus Universal School, Secunderabad
- Pallavi International School, Hyderabad

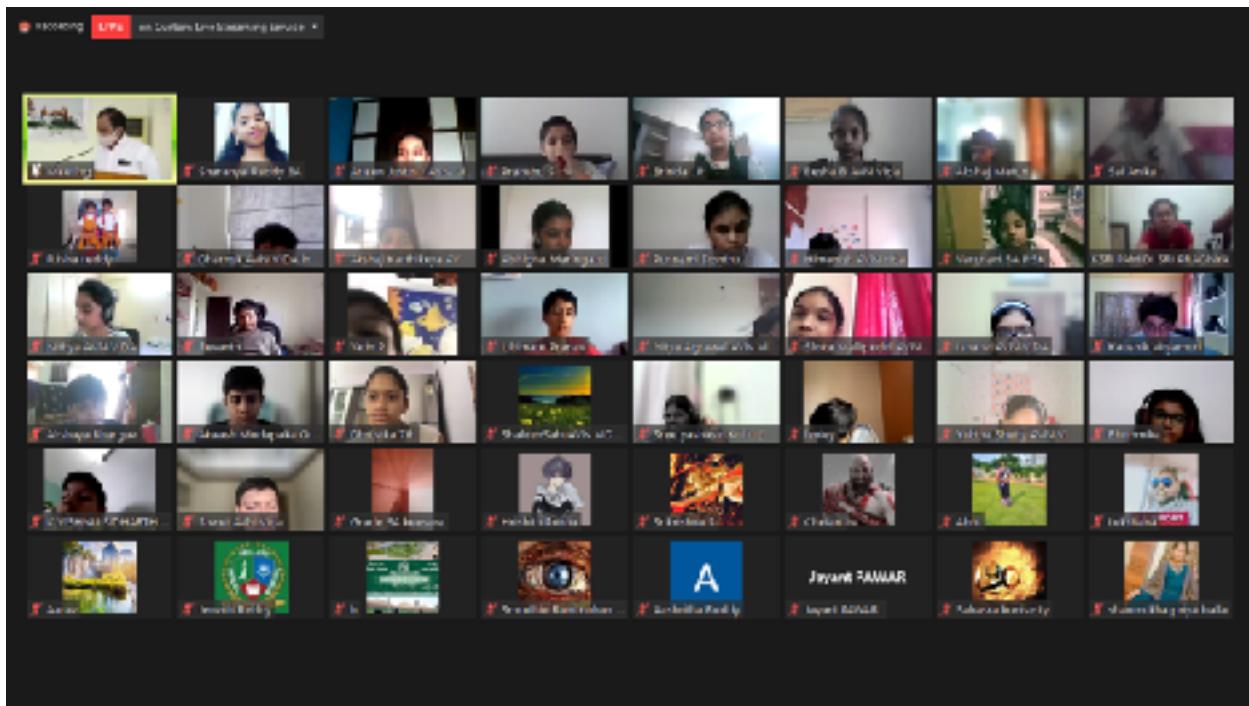
The key points which were discussed during the Seminar:

- Explained what is a drug and how it humiliates the human brain
- Drug Abuse- A state when a person started taking a drug for a short time and continues to take irrespective of symptoms
- Consumption of drugs and how it is destroying the life of youth
- Effects of drugs are numerous which strips one's personality and causes lots of health problems and financial problems and even it influences the person to commit offences
- It is loss for him and the people around him
- Addiction can force a person to be in a depressed mode, lack of concentration at study and work, sometimes it leads to commit suicide also
- Mainly poor children because of poverty, for money they come into contact with the drug network people and get addicted and start dealing with it
- The drug addict feels dependent and uncomfortable if he does not take the drug- which is a state of drug dependence
- Drug Mafia which tries to destroy the youth by making them addicted which in turn will affect the economy of the country
- Drugs can be illegal and prescribed drugs
- Rehabilitation centres for drug addicted people

Students are still learning in this world, it's we Adults who must inform them of the dangers that comes with drugs

“SAVE CHILDREN AND HAVE HEALTHY NATION”





Young Warrior Program- SESSION-1 VACCINATION BUDDY

Report by Saanvi Sri- Grade 5B

Topics:

- Facilitators who conducted
- Duration
- Number of attendees
- Objective
- Activity conducted
- Discussions and learnings
- Pictures of the event
- Personal opinion
- Feedback

Facilitators who conducted: Mrs. Sonia Chavan, Mrs. Shraddha Bajaj

Duration: 40 mins

Number of Attendees: 29

Objective: To raise awareness among students on COVID Protocols, dispel hesitancy on vaccination etc

Activity Conducted: Educated students on vaccines, importance of building immunity. Padlet activity tool an online browser-based tool that enables teachers to create interactive boards online and students were engaged in the discussion and share their content and their acrostic poetry. Students were asked to list out three things they are grateful for and create a beautiful acrostic poem about either covid or an emotion they strongly felt or absolutely anything that came into their mind. After writing creative poems, students discussed and shared about their beautiful poems and how they can gift those poems to convince someone to take vaccine.

Discussions and Learnings:

Understood basics of vaccines.

Covid appropriate behaviours.

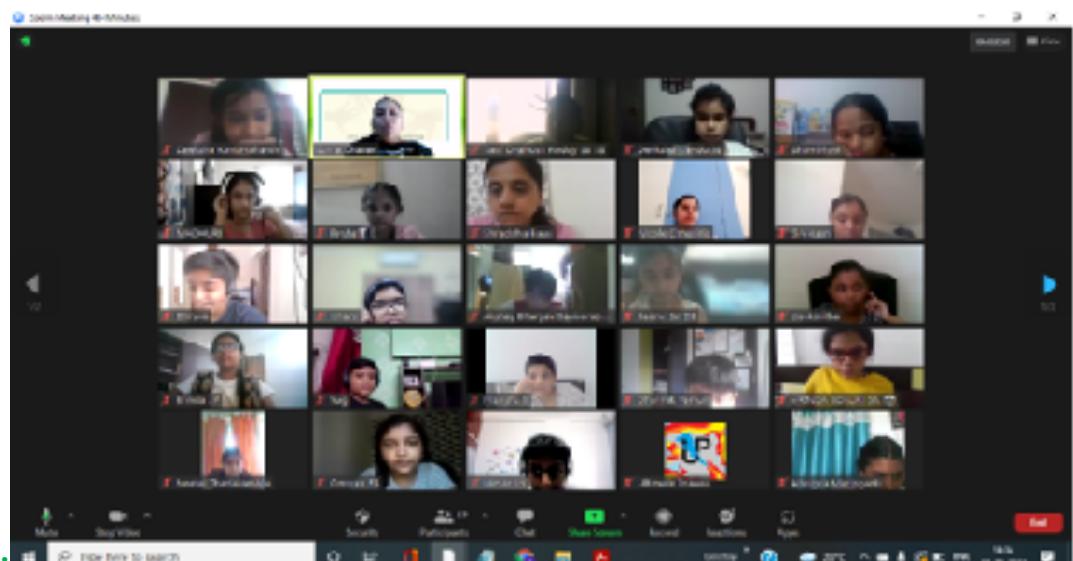
Emotions incorporated while writing the poem and during the discussion.

Understanding eligibility and importance of Vaccination.

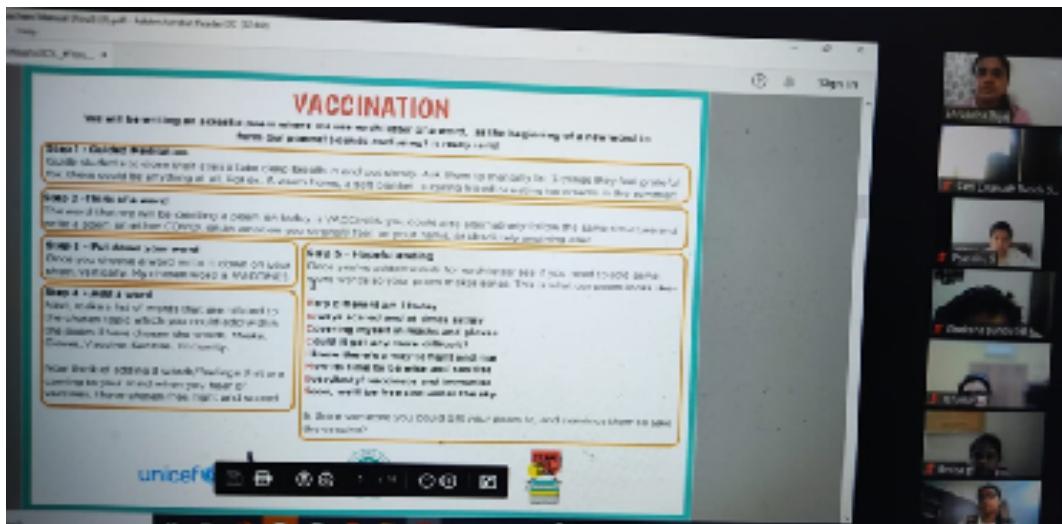
Gratifying, Illustration of poems and writing pictorially.

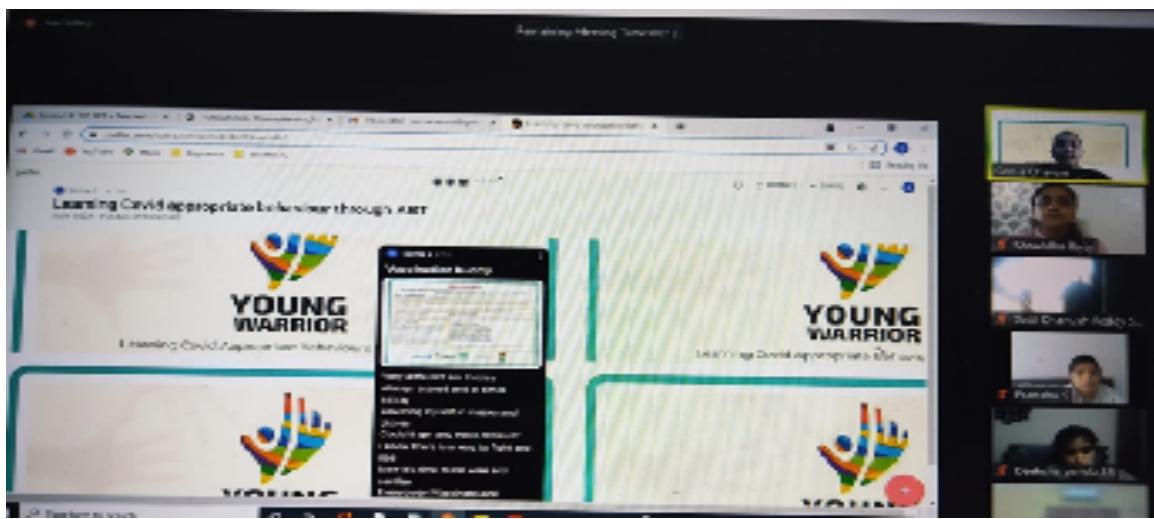
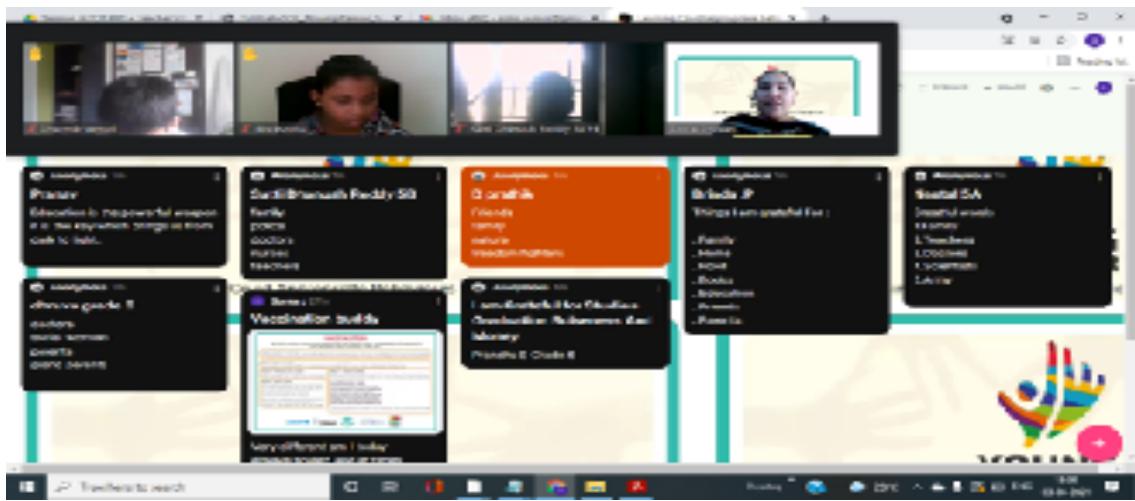
Understanding and navigate emotions through the pandemic.

Learn steps to prevent and combat virus.



Pictures of the event:





Personal opinion-

The session was very interactive and had opportunity to hear from my friends.

It was good and useful activity. Looking forward for next 4 days activities and sessions.

Feedback-These sessions gave us lot of information and made students aware of the right protocols, dispel vaccine hesitancy and provided inputs on importance of covid appropriate behaviours, initial home care and building immunity. It helped students to get inspired and empowered and through expressive activities like art form of poetry, share positive ideas that inspire action during these pandemic situations.

Fake News Report Details

Facilitators:

- ≈ Mrs. Silky
- ≈ Mrs. Gayathri
- ≈ Duration: 40 minutes

Number of Attendees: 51

Objective:

To understand how to distinguish between real news and fake news.

Activity Conducted:

To make a video of the fake news report you have heard like a reporter.

Discussions and Learnings:

- Before we started the session we played a game to understand what is correct and what is incorrect.
- Then we, the children were told to write a Fake news report.
- After that to make us more interested in the topic they told us to make a video like a reporter debunking the Fake news we have written/heard.

Learnings:

- The children have learnt how to understand whether the Statement is True or False.

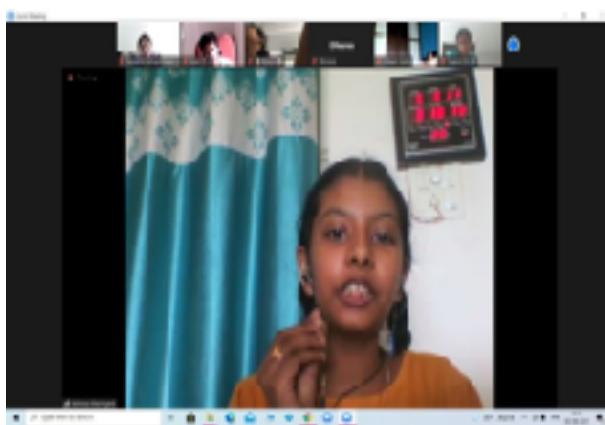
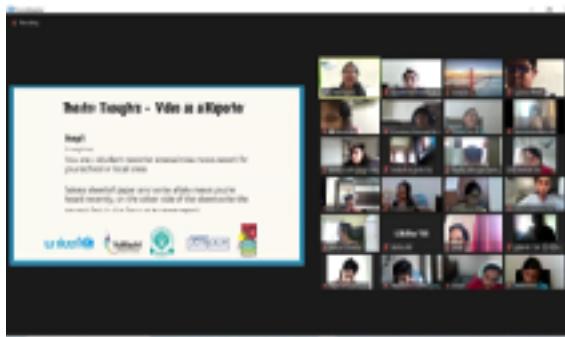
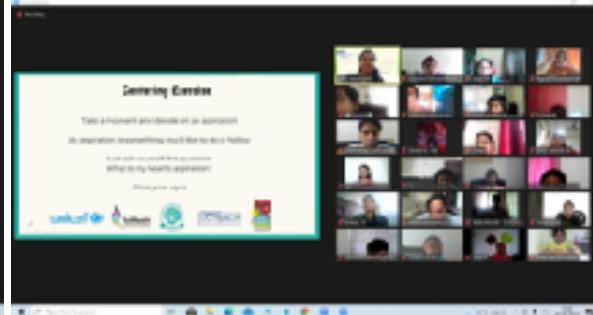
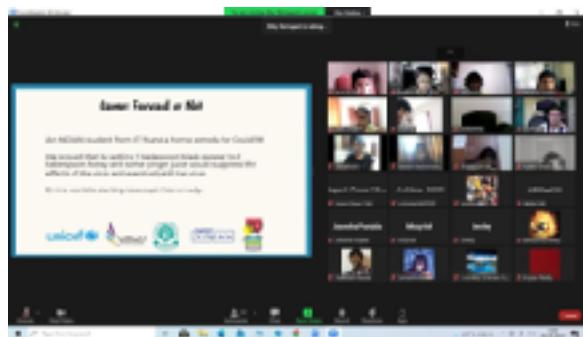
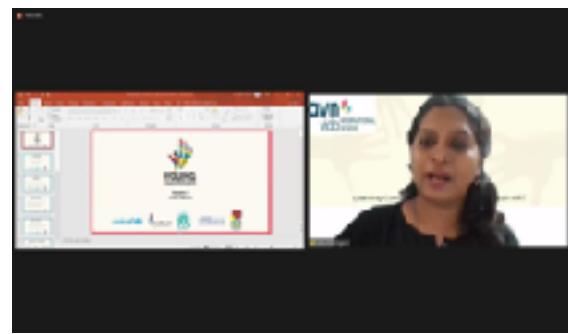
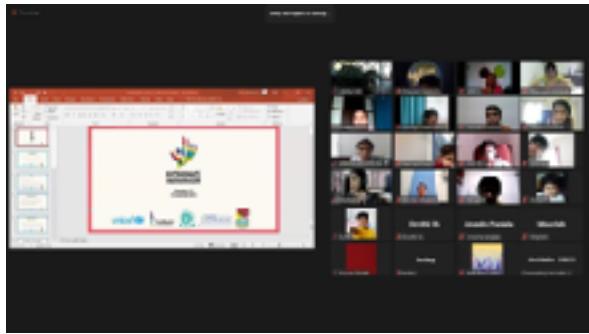
Personal Opinion:

According to me it was fun and the video we had to make as a reporter made us more interested in the covid warrior programme session. This is also helpful in our future life to understand how we need to be aware of the fake news and if the statement we read is correct to follow or incorrect and how to validate different types of news that we hear. It also made us aware that we should not believe things which are false and misleading.

Feedback:

Altogether, this “Young Warrior Sessions” gave a huge and good impact on our mind. It helped us get better and impressive ideas and critical thinking for the future. This event gave everybody awareness on covid 19, enhancing us to be safe in this pandemic.

Pictures of the Event:



COVID YOUNG WARRIOR

-Report by Eesha Bokka Grade -VI

Topic: Recovery Tale (Day 4 session)

Date: 12 August, 2021

Facilitators:

- Mrs. Sonia Chavan
- Mrs. Swapanti Dakshayani

Duration: 40 minutes

Number of attendees: 51

Objective: Learn to take care of their immediate surroundings and family members and understand how to extend support to their immediate family members, friends and communities

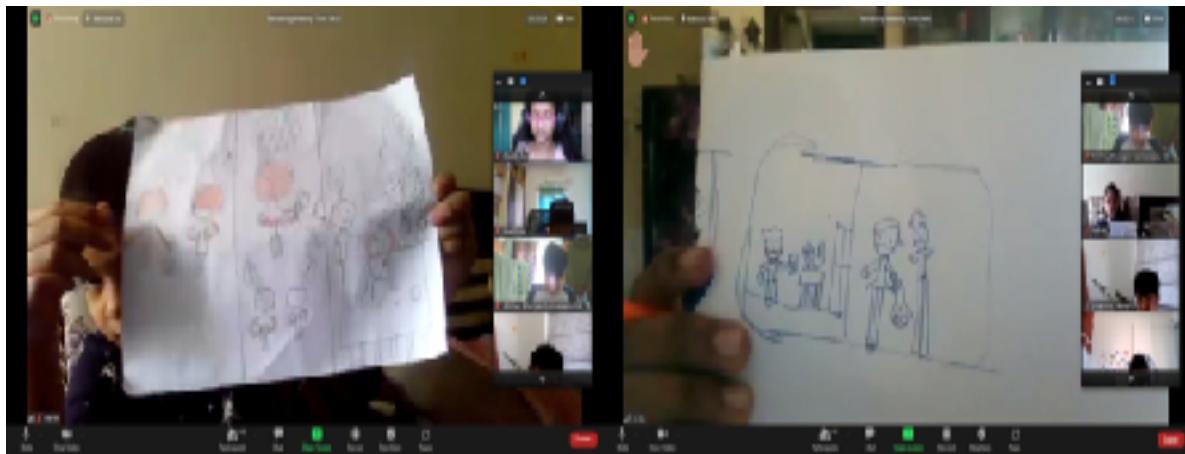
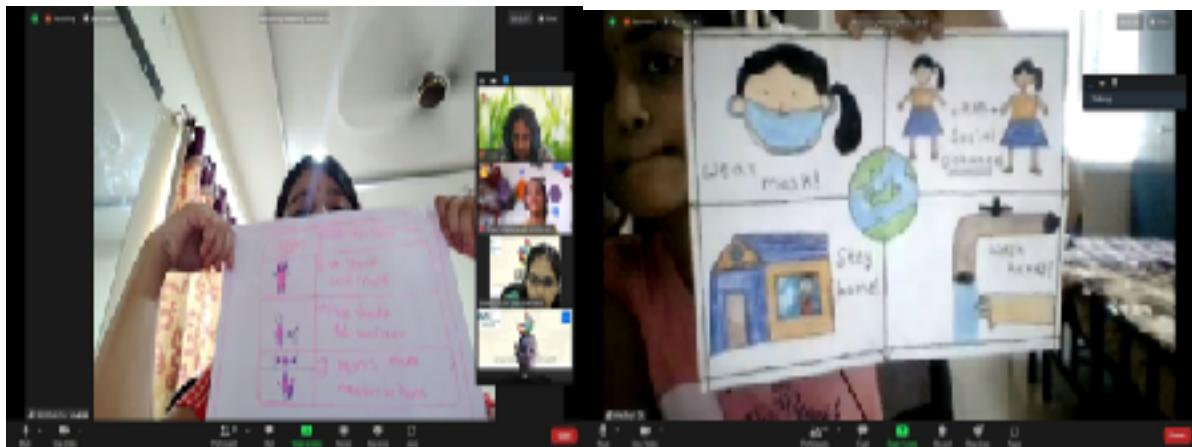
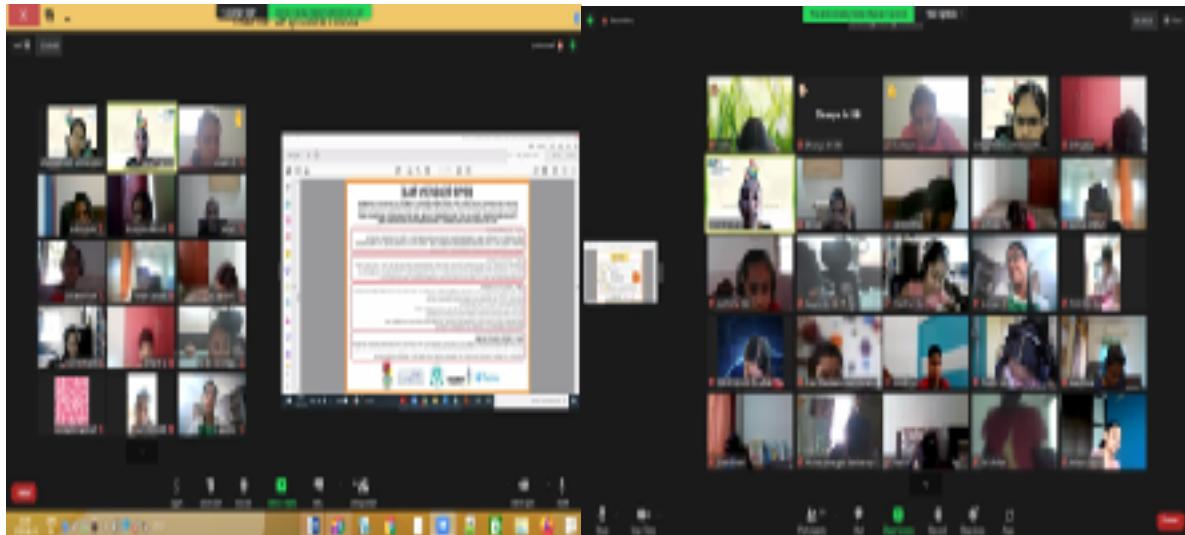
Session started with a guided meditation which was conducted for 5 minutes. Students were asked to think about the moments during the pandemic where they ‘Dared Greatly’ by displaying courage and hope. Discussed to think about the beautiful courageous stories that happened around them and how people are supporting each other throughout the pandemic situations and the brave covid warriors like doctors, civil society, front line workers and those who made our daily life functioning smooth and possible. Students were then asked to realise and identify those moments where they had to exuberate courage, hope and support. They were asked to build a drawing of comic strip together to share their experiences and stories of challenges and hope.

Activity conducted:

Build a comic strip together to share our experiences and stories of hope.

- Guided meditation
- Identify a challenging situation
- Describing a situation and how we overcame it.
- Identify steps to courage
- Building a comic strip
- Initiate discussions and the need to extend emotional support to those battling with extreme circumstances during the pandemic.
- Importance of palliative care, Psychological first aid and the ability to actively listen with empathy.

Pictures of the event:



Feedback:

The session was very interesting, we expressed our experiences and how we faced the challenge courageously through comic drawing.

Report Details for Young Warrior Movement

Super Young Warriors

People in the Meeting:

❖ *Facilitators:*

 Sonia Chavan Ma'am

 Swapanti Dhakshyani Ma'am

- No. of Participants: 28

Meeting Duration: 40 Mins (2:30 to 3:10)

Objective:

To understand ways to extend support to family and friends to fight the struggles due to the COVID-19 Pandemic.

Activity Conducted:

In order to meet the objective, Students have to draw a mascot, a character representing a quality. They have to also give their mascot a name and superpower that can be useful for fighting the pandemic. They can gift this mascot to loved ones to share the benefit of the superpower given to the mascot.

Discussions and Learning:

Discussions:

- To start off the session, we were asked to close our eyes and meditate.
- We would think of an empathetic superpower we could give to our mascot.
- We were asked to imagine what we would do if we had that superpower.
- After the meditation, we were asked to get our materials, which was a pencil, some colours and a piece of paper.
- It was time to draw our mascots!
- The mascot could be any shape, size and colour, along with positive qualities and a superpower which can be used to heal anything, whether it was getting sick or being sad.
- Many creative ideas were used, like bottles of sanitizers, masks, robots and even groups of people.
- After drawing, we gave our mascots a name and a superpower to go with it.

Learning:

- We learned that we can support our loved ones in many different ways.
- We learned that we can work together to show that we can get through the pandemic together.

Personal Opinion:

In my opinion, I feel that drawing a mascot is a good way to show what we can do to help during this pandemic. It shows us that with the right things, we can achieve great things, like when we send the mascot to a sick or sad loved one, it gives them hope that not everything is bad and that there is always hope.

Feedback:

Overall, the young warrior movement was an extremely good idea, as the future generations can learn from this. It gives us a chance to actually lead something for once. The children can have a better chance of succeeding as they have greater ideas! This shows that the future is always better and this movement nurtures our potential.

Pictures of the event

