

Scholastic and co-scholastic report for the month of October 2021

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Pre-Primary - I & II

Farm- Fruits, vegetables & Flowers

There's a quote that sums this up quite nicely – What people do not understand, they do not value; what they do not value, they will not protect, and what they do not protect, they will lose

[Charles Jordan].

THE IMPORTANCE OF FARM FIELD TRIPS

When you talk to children about gardens or farms or growing food, the response that you get usually has something to do with “grandma” or “grandpa,” not “mom and dad.” Children today are one generation removed from agriculture and their connection to agriculture is through their grandparents, if at all.

Most of us don't have a clue about farm. We hear all the time that children believe that their food comes from the grocery store and it's true.

The most perplexing question you can ask a 4-year old is, “Where do pickles come from?” They look at us like they should know the answer and will eventually be able to figure it out, but it's a tough one for them.

Children should know where their food comes from? Why should we care?

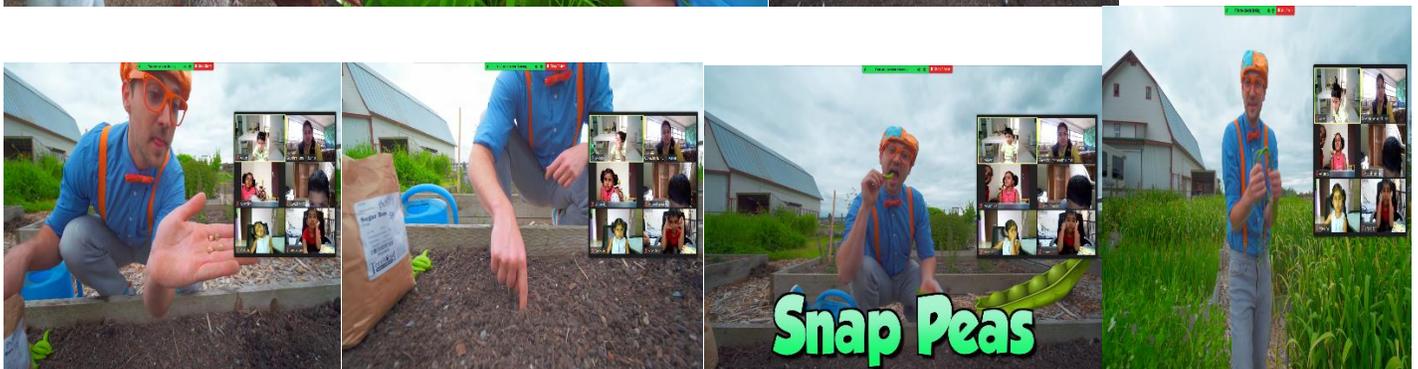
And it is our duty to make them understand that food from farm or from an agricultural standpoint, they to be knowledgeable about agriculture so they will appreciate it and want to preserve it.

Teachers explained and shared few videos virtually as to how farms need to be a hands-on experience so that children can truly understand, with all their senses, just what it means to be on a farm. The more they can touch, smell, and taste the things like fruits, vegetables and flowers, deeply kids will understand and remember what they learn.

Planting activities were conducted for the students. When children sense that the activities are authentic and not some made up activity, then they gain a sense of what it means to farm and can glean the most from the experience.

The goals are to share the ideas to encourage and facilitate farm field educationally powerful and virtually. The focus for kindergarten students is on using the five senses to make observations of events in both indoor and outdoor settings that make up their world.

This developing positive attitudes about themselves in language pronunciation, Listen and respond to the concept, Recognize basic shapes, Create and extend patterns, sort and classify.







Virtual field trip to Chocolate Factory

The purpose of this virtual field trip is to understand and experience the chocolate making process in Chocolate Factory. Apart from that this trip is also carried out to understand the manufacturing of the chocolate into consumer products.



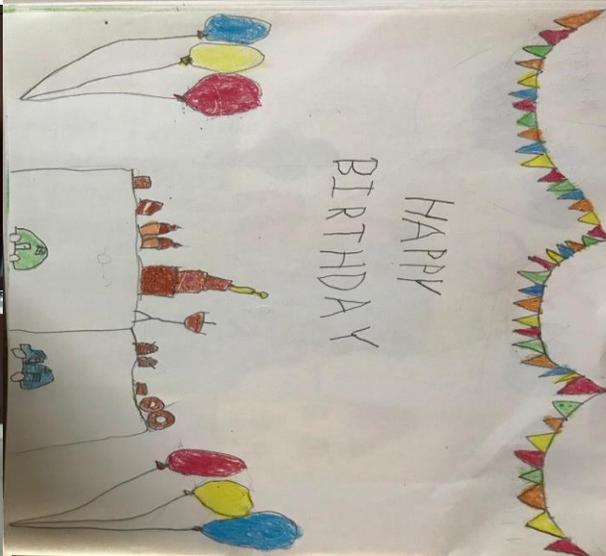
The aim of this trip was to get the PP1 and PP2 students enthused about the learning that would occur for the rest of the term. The chocolate factory proved to be very educational and entertaining as the tour included learning about how chocolate is made. A poem was thought to kids on chocolate.

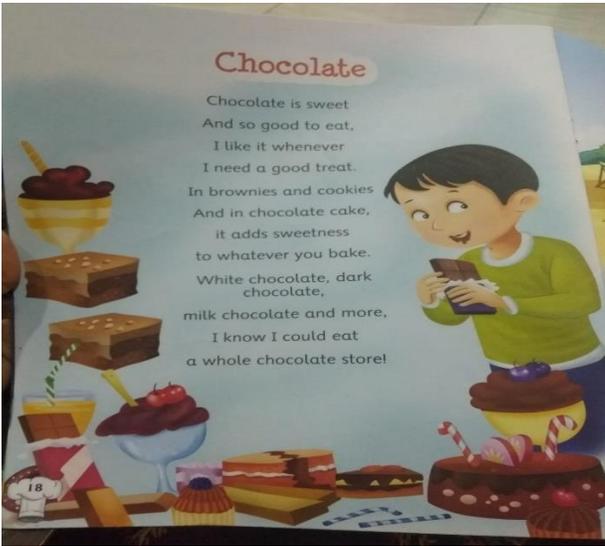
Although it was a virtual trip, we as a facilitator wanted kids to bring their favourite chocolate and show to their friends in the class. This made more enthusiastic about their favourite chocolate how was it made.

Children learned about where cocoa beans are sourced, the process of turning the cocoa beans into chocolate and they even got to know how the chocolate bars! Are made. This made kids to enjoy a lot. Kids also understood, behind every tasty chocolate lot of hard work from the workers in the factory were made.

At last activity was given to kids for making their own favourite chocolates... kids came out with wonderful idea, which made the trip sweeter sugar candy!

With a deeper understanding of Chocolate how they were made and happy dreams of all the delicious chocolates they tasted on the day!





CBSE Expression Series 2:

As part of the celebration of Azadi Ka Amrit Mahotsav (AKAM), CBSE announces the second Expression Series for the session 2021-22. The theme of the Expression Series is 'People who gave us the 75th year of India's Independence'. This Expression Series focusses on freedom fighters from different States and UTs about whom students must be aware.

AVN Vida School encouraged its students to research about the freedom fighters who were born/worked in the same town/district and write an essay about them. Student presentation was mind blowing.

The best presentations were uploaded in CBSE Expression App and participation certificate was issued to the best works.



CBSE EXPRESSION SERIES 2021 - 22

Certificate

This is to certify that-

Ms./ Master SAANVI SRI NAGAPURI

student of A V N VIDA SCH GACHIBOWLI SERILINGAMPALLY RR TL class 5

has participated in CBSE Expression Series 2021-22(CBSE EXPRESSION SERIES ON 'People who gave us the 75th Year of India's Independence') held on 26th October to 10th November 2021

Veer Gatha Project:

CBSE launched Veer Gatha Project in schools to raise awareness on Gallantry Awards. Schools affiliated to the Central Board of Secondary Education (CBSE) have been asked to prepare projects in the name of Veer Gatha and engage the students in activities based on the Gallantry Award Winners. The Veer Gatha project aims to raise awareness about the brave acts and sacrifices of the Gallantry Award winners among the school students. The Veer Gatha project is being conducted from October' 21- November '21. Various competitions like essay writing, drawing etc.

AVN Vida School conducted the competition on Saturday 23rd October 2021. Students actively participated and presented the work.



Rashtriya Ekta Diwas (National Unity Day):

India is a secular country with diversified cultures, religions and languages. As an endeavour to build the bond of oneness and unity, the country celebrated the Birth Anniversary of Sardar Vallabhai Patel on 31st October as Rashtriya Ekta Diwas (National Unity Day).

A special morning assembly was organized. The programme started with the school prayer and then with the thought for the day and daily headlines.

An oath on National unity and solidarity was taken by the teachers and the students where they pledged to work hard in laying a foundation of a unified country.

The ended assembly ended with National Anthem and the students' great enthusiasm with the students promising to work towards the unity of the country.



October Month Competition:

The school was a witness to the myriads of activities that was conducted for the juniors as well as the seniors. Various Competitions were held to mark the talents of the students. The competitions were a fusion of talent, imagination, creativity and alertness. Whether it was handwriting, creative writing or debate, the activities helped to bring out the uniqueness of each individual. The students of all the grades gave their best. Spontaneity and confidence were the hallmark of the competition. The students left everyone awe-struck as they presented their talent so immaculately and effortlessly.

